

Diary Dates

Term 2

April

- 23rd** School returns
25th Anzac Day Public Holiday
30th Years 3-6 School Cross Country

May

- 1st** DRN Anzac Service—
School Captains
6th School Council
8th Region Tennis
(qualifying students)
9th Mothers Day stall
10th Foundation—Silly Science
In School Activity
20th **Curriculum Day**

Term 3

June

- 3rd** Year 3-6 Athletics Carnival
10th Queens Birthday Public
Holiday
24th Student led conferences
25th Student led conferences

July

- 24th** SSS rehearsal—
Melbourne Town Hall
31st Year 3/4 Camp
August
1st Year 3/4 Camp
2nd Year 3/4 Camp
5th **Curriculum Day**
7th Year 6 Speech Master
Graduation Night 6.30pm
21st Production

- 22nd** Production
September

- 12th** SSS technical rehearsal—
Melbourne Arena
13th SSS dress rehearsal—
Melbourne Arena
14th SSS Performance—
Melbourne Arena

Term 4

October

- 30th** Year 5/6 Camp
31st Year 5/6 Camp

November

- 1st** Year 5/6 Camp

December

- 5th** Grandparents & Special
Visitors Day
Christmas Concert
10th Year 6 Graduation
11th Year 6 Big Day Out



Year 3-6 students taking part in the school swimming program at Boronia Swimming Pool.

A Message from the Principal

Curriculum Days— upcoming for 2019

Please note that School Council have approved two Curriculum Days for the remainder of 2019. These days are to be dedicated to the school undertaking the Berry Street Educational Model. This model is a trauma-informed practice model, which provides an evidence-based framework for school-wide approaches to social-emotional wellbeing of students.

The dates to add to your diary are:

Monday 20th May— Curriculum Day (Berry Street Module One)

Monday 5th August— Curriculum Day (Berry Street Module Two)

Modules Three and Four of the Berry Street Educational Model will be undertaken during Curriculum Days in 2020. More information will be provided to families in early Term Two.

Annual Report— 2018 Report for the community

At our March School Council meeting, the 2018 Annual Report was approved for circulation. Each year, every Victorian government school is required to produce an Annual Report, utilising a DET template. This report is then published on the myschools website.

Please refer to the attachment associated with the Compass posting titled “Annual Report and Newsletter”.

Macquarie University Suite— Multilit: An evidence-based approach to English

Through our 2018 School Review, we identified the necessity for an evidence-based approach to the teaching of reading, spelling, and writing in the early years of schooling (Foundation— Year Two). Therefore, throughout Term One staff have been engaging in professional learning associated with Specific Learning Disorders and associated language challenges. A number of staff have also undergone extensive professional learning in MultiLit. Beginning in early Term Two, this will be rolled-out across the junior years, with a complementary program occurring from Years 3-6. An information session for parents will be advertised, along with more information in early newsletters of Term Two.

Reminder of Evacuation Drill

This is a reminder that on **Thursday 4th April** we will be holding an evacuation drill (unannounced timing) in order to test our preparedness to evacuate in a real emergency. Classroom teachers have been discussing this with students. Should you have any questions, please speak with your child’s teacher.

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Learning Enrichment Schedule

Programs available during
Term Three are available via
our School Website.

For details, visit our new
Learning Community Wall
outside of the school office,
or visit our updated School
Website link @

[http://
www.upweythps.vic.edu.au
/extra-curricular-programs/](http://www.upweythps.vic.edu.au/extra-curricular-programs/)

OSHC Hours

Before School Care
7:00am - 9:00am

After School Care
3:30pm - 6:30pm

Holiday Program
7:00am - 6:30pm

www.extend.com.au



91 Morris Rd Upwey VIC 3158

Phone: (03) 9757 0200
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Student of the Week

Acknowledging positive learning behaviours



Student	Class	Positive Learning Behaviour
Isla	FA	Congratulations on your effort in all areas of your learning. You always try your best and display the values of respect, resilience and responsibility. Keep up the great work!
Grace	FB	Congratulations Grace! You have been consistently demonstrating learner resilience towards all of your learning tasks. Well done and keep up the positive attitude!
Millie B	1/2B	For always showing enthusiasm for classroom activities and for setting an example of excellence in behaviour and cooperation. Keep up the amazing work Millie!!
Skylar F	1/2C	For consistently demonstrating the school values of Respect, Responsibility and Resilience. You always try your hardest at all learning tasks and are never afraid to have a go. Keep up the great work Skylar!
Niam M	2/3A	Congratulations Niam! You are receiving this award because you always demonstrate kindness and respect towards your teachers and classmates. You are a responsible and resilient learner. Mrs McQueen and Mrs Lang absolutely love being your teachers!
	3/4A	
Logan K	3/4B	Logan you have approached all learning tasks with enthusiasm. Well done for trying your best. Keep up the great work!
Holly B	4/5A	For outstanding effort in class and demonstrating learner respect, responsibility and resilience. You have shown interest and enthusiasm in your learning, helped others and made valuable contributions to our class.
Lianna M	4/5A	For displaying calmness, positive and cooperative learning and staying focussed on her work. Lianna's smiling face and support of her classmates this last week has been impressive. Keep up your efforts Lianna.
Aedan G	5/6A	What a fantastic start to 2019 you've had. You show a dedication and a high commitment to your learning during class sessions. Aedan, you are a responsible and respectful member of 5/6A and I am super lucky to have you as part of our class. I'm looking forward to sharing more of your learning during 2019.
Charlotte L	5/6B	For her ongoing commitment to Upwey South Primary's values of respect, responsibility and resilience. Charlotte consistently shows an altruism beyond her years. Congratulations Charlotte!
Zoe H	Japanese	For demonstrating learner responsibility by approaching new learning challenges with great enthusiasm. Congratulations for being a successful and respectful learner of Japanese. It is a great pleasure to see you try your very best in every lesson!
Nate C	Performing Arts	Congratulations on your consistent effort during Performing Arts. You are a brave and talented performer who is always willing to have a go. Well done Nate.



Congratulations to our Junior School Council Members for 2019.

We look forward to working alongside you to make our school an even better place to learn!



P.L.A. Awards- Term One

Acknowledging positive learning behaviours

Class	name	reason
FA	Nora R	Nora is a friendly and helpful student who has had an outstanding start to Foundation. She consistently displays the school values of respect, resilience and responsibility. Nora willingly helps other students with a positive attitude, and is a dedicated learner who always tries her best. Congratulations for such a wonderful "can do" attitude.
FB	Bonnie V	Throughout Term One, Bonnie has consistently demonstrated our three school values of respect, responsibility and resilience. She is a dedicated learner who completes all tasks at a high standard with a positive attitude. Bonnie works confidently with all of her peers, and is a wonderful role model to others. Well done Bonnie!
12A	Zoe H	Congratulations Zoe! Your positive attitude and energy brightens our class every day. You have a resilient attitude, never giving up on any challenge that is set for you. You are a responsible learner, showing an awareness of positive behaviour in all learning spaces. Well done for such a great Term One!
12B	Mila B	For consistently being a respectful and responsible class member who always gives every activity at school her best effort. She completes her work with pride and always demonstrates resilience when learning difficult concepts, showing a determination to always improve her knowledge and skills. Keep up the great work Mila!
12C	Nathan D	Nathan consistently demonstrates our school values of Respect, Responsibility and Resilience. He has been a fantastic role model for his classmates by showing learner resilience when faced with challenging learning tasks. We are so proud that you are always coming to school with a positive attitude. Congratulations Nathan!
23A	Lainey G	Lainey aspires to do her best in all aspects of the curriculum. She tackles all tasks with enthusiasm and a positive mindset. Lainey is truly a kind and caring young person. She shows empathy and encouragement towards all her peers and teachers. 2/3A are so lucky to have your kind, caring personality in our class.
34A	Tess R	Tess is being recognised for consistently demonstrating the values of Respect, Responsibility and Resilience. Tess is a very enthusiastic learner who has always been willing to go beyond what is expected. She willingly asks questions and contributes to class discussions, which enable her to improve her skills and understanding of different concepts.
34B	Ben S	Ben approaches every learning task with enthusiasm, always determined to do his very best. He a resilient leader who is willing to dive into any challenge. He is respectful and kind to students and teachers alike. Ben should be very proud of his work ethic, his love of learning is contagious to everyone around him.
45A	Oliver M	Ollie is a motivated student who thrives on new challenges and displays a willingness to give things a go. Ollie a keen learner, and is respected by his peers as a helpful and kind person who others can depend on.
56A	Lydia S	During Term One you have shown a high level of dedication towards your learning. You take on new challenges confidently and are eager to extend your knowledge through a diverse curriculum. Due to this you are a positive role model to your peers. It is a pleasure teaching you, Lydia.
56B	Charlotte L	Charlotte is a thoughtful and respectful student who has a positive learning attitude toward everything she tackles. Through her role as a School Captain she has been able to apply her leadership skills to help others with their learning. Class 5/6B is fortunate to have your kind, caring personality in our class. Well done Charlotte!
Visual Arts	Vyom D	Vyom has made a positive start to his time in the Visual Arts room. He always listens attentively, follows directions, and is always trying his best to learn new skills. You should be so proud of your great start to school!
Performing Arts	Alina G	Congratulations Alina on an excellent term of creative work. You are a very thoughtful and focussed learner, who displays an impressive level of commitment to learning tasks. Thank you for sharing your talent with us during Performing Arts. We look forward to watching you transform into the Little Mermaid for our school production. Take a bow!
Physical Education	Lucy R	Congratulations Lucy! You have shown continual growth in all areas of the curriculum. You have a resilient attitude, never giving up on any challenge that is set for you. You show respect to all students and teachers. You are a responsible learner, showing an awareness of positive behaviour in all learning spaces. Well done on a fantastic Term One!
LOTE-Japanese	Lacey E	Congratulations on a fantastic term in Japanese. You have displayed outstanding focus, enthusiasm, respect and excellent manners throughout Term One. Thank you for being such a great role model as a language learner.



Congratulations to our PLA
recipients for 2019.

Community Connections

As a school, we are extremely proud of the following students who are using their initiative to connect with the wider community.



Abi P- Class 56B

Abi has taken steps to support children facing medical challenges. Below is an extract of Abi's presentation, which she gave at assembly last Monday.

"I am standing up here today because I want to make a positive difference for other kids. In particular, other kids who may be facing a challenge, such as epilepsy. Last year my mum and I were on a "girl's day out" and we came across a stand at the Dandenong Market for the Pip.ilepsy Foundation. The Pip.ilepsy Foundation was set up in response to a little girl named Piper (AKA Pip) who was diagnosed with a very rare and serious form of epilepsy called PCDH19.

To get involved and show our support, my mum and I have contacted the Foundation and have organised for a delivery of unicorn pins which will be available for purchase from our school office.

The pins should arrive to our school some time later this week. Each pin is a purple and gold unicorn, which can be purchased through a \$4.00 donation. The pins will continue to be available for purchase in Term Two, so you may make a donation at any time.

James M- Class 56B

For the last three years James has been involved in taking part in the Variety Bash.

<https://fundraise.variety.org.au/event/bash/home>

In the upcoming holiday break, James will be travelling with the Variety Club to Byron Bay and back.

The intention of the charity is to raise awareness and support for children who are in need, and to help with education.

If you would like to support James' cause, please visit the following link:

<https://apac01.safelinks.protection.outlook.com/?url=https%3A%2F%2Ffundraise.variety.org.au%2Ffundraisers%2Fdannymorrison%2Fbratsbash&data=02%7C01%7Ckitch.damien.p%40edumail.vic.gov.au%7C9c18f6c15aeb41bfc8d08d6ac387eff%7Cd96cb3371a8744cfb69b3cec334a4c1f%7C0%7C1%7C636885755999093654&sdata=5j5l3m9iB6AEmfDDEH4A5FekiZafomEVybAywleNg8k%3D&reserved=0>



2019 Camps, Sports & Excursion Fund—CSEF

▼ [Criteria 1 - Eligibility](#)

On the first day of term one (29 January 2019) or the first day of term two (23 April 2019), a parent or legal guardian of a student must:

- be an eligible beneficiary of one of these cards:
Veterans Affairs Gold Card
Centrelink Health Care Card
Pensioner Concession Card
- **OR** they must be a temporary foster parent
- **OR** the student is 16 years or older and holds a valid concession card (such as a Youth Allowance Health Care Card)
- **AND** the parent or legal guardian must submit an application by the due date.

Parents who receive a carer allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with the above.

Eligibility will be determined when the parent's concession card successfully validates with Centrelink on either the first day of term one or term two.

If the eligible card is in the name of the student, the fund is only granted to that student, not their siblings.

Payments are:

- \$125 per year for eligible primary school students
- \$225 per year for eligible secondary school students.

Payments are made directly to the school and are tied to the student. Most payments start from March onwards.

Applications can be received over term one and two. Payments are for the application year and cannot be claimed for previous years.

Year 7 and Prep students in government schools who receive the fund are also able to get support for school uniforms. For more information regarding this initiative, see [State Schools' Relief](#).

The CSEF payment cannot be used towards voluntary school charges, books, stationery, school uniforms, before/after school care, music lessons, or formals/graduations.

If you applied for the CSEF at your child's school in a previous year, you do not need to complete an application form in 2019 unless there has been a change in your family circumstances. Your child's school will apply for the CSEF on your behalf.

You will only need to submit an application form in 2019 if any of the following changes have occurred:

- **new student enrolments:** your child has started or changed schools in 2019 or you did not apply at the same school in a previous year
- **changed family circumstances:** such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2019.

Schools are able to accept and process applications up until the end of term two each year.

CSEF payments are made to schools from March onwards each year.

Community News

OnPsych School Psychology Services

Do you find that your child is displaying emotional or behavioural issues? OnPsych are a team of fully qualified and registered psychologists who specialise in child and adolescent services working in primary and secondary schools in both individual and group settings. Services are performed at NO COST to the school, student or parent through Medicare bulk billing.

We are now lucky to have an OnPsych staff member at Upwey South Primary School, Lily.

Who is Lily?

Lily is a passionate psychologist who works with both children and adolescents who are experiencing a range of psychological issues such as anxiety and mood disorders, Autism Spectrum Disorders, interpersonal, learning and behavioural disorders, exam stress, self harming and adjustment difficulties (social & situational). Lily employs psychological techniques such as Cognitive Behavioural Therapy, client-centred and solution-focused therapy with psycho-education. Lily firmly believes that a collaborative approach will produce the most successful outcomes for a child. If you believe that this might benefit your child, please contact your child's classroom teacher for further instructions.

If you would like any further clarifications about the onPsych service, please call us at 1300 659 350.



2nd Hand Uniform Shop

Open every Thursday 3 – 4 pm , behind the main office next to the staff room

Cheap *Convenient *Environmentally Friendly

All Logo item \$2 All non-logo items \$1

Come and check it out!

Donations of old uniforms gratefully received and can be dropped off at the office at any time



How the locals like it.

Fresh Fruit Fridays

We value the support of our local community store!

Each class will receive a platter of cut up fruit.

If any parents could volunteer their time to cut up and distribute the fruit each Friday morning from 8.50am it would be greatly appreciated.

You must sign in at the office and have a current Working with Children check.

All fruit is donated by our local IGA in Upwey, we thank them for their continued generosity.

Lost Property is held in the school office.

Please ensure you name all items your child brings to school.

All named items are returned back to the classroom.

Now is also a great time to check your child's clothing to ensure they have their own items.

Thank-you for your assistance.

Community News



A huge thank you to everyone who came out in support of the recent Oxfam event which travelled past our school.

Participants loved the support of the students, with many great photos and “high-fives” all around.

<https://trailwalker.oxfam.org.au/melbourne/>

Community News



KUMON

Your child can strengthen essential maths and English skills with Kumon. **Contact your local Kumon Centre to secure your child's place in the May Free Trial!**

KUMON BORONIA EDUCATION CENTRE

St Paul's Church

273 Dorset Road, Boronia

Instructor: Preetika Balanathan

Tel: 0488 555 818

**MAY
FREE
TRIAL**

Terms and conditions apply. Visit <http://au.kumonglobal.com>

BELGRAVE HUB OPEN DAY



Sun 14 April
11am - 2pm

Food trucks
Free smoothies
Face painting
Sushi making

Youth expo and activities
How to Adult with Aimee Stanton
Drumming circle
Find out what's at the Hub

www.inspiro.org.au/blog/open-day

1616-1624 Burwood Highway
Belgrave



Irish Dance Classes

Tecoma

New Beginners Welcome

Thursday & Saturday classes

Pre-school, Primary & Adult Classes

No compulsory uniform, costumes,
or performances. No registration fees.

Contact Kate: 0434 517 636

kate_bilton@hotmail.com

www.victorianirishdance.com