



UPWEY SOUTH
Primary School

2019 Foundation Transition Program

Welcome to Upwey South Primary School!

As a community-minded school, we focus upon creating strong relationships within and between families across our learning community.

Therefore, the 2019 Transition Program will provide parents and their children with opportunities to engage in building connections, to prepare you for the commencement of the 2019 school year.

As a school, we utilise the communication app **Flexibuzz** to send out reminders and information to families via smart devices, such as your mobile phone.

We highly recommend you download the app by:

1. visiting <http://www.flexibuzz.com.au/>
2. registering your details using authentic information
3. selecting Upwey South Primary School
4. joining the communication box titled **2019 Foundation Transition**.

As a member of this communication box, you will receive reminders and up-to-date information which is important for your family, as you prepare for the 2019 school year.

Please refer to the information over page, detailing the 2019 Foundation Transition Program.

Should you have any questions or require further information, please contact the school directly.

We look forward to learning alongside you and your child in 2019 and beyond.

Upwey South Primary School

Date of publishing- Friday 31st May 2018

Transition Session One: **An Evening for the Parents**

When: Monday 27th August 6:30pm-7:30pm

Session Focus: When your child is starting school, this new beginning can bring mixed feelings. Before we focus upon supporting your children with their transition to school, *we must first focus upon setting your family up for success.*

Join us in the Lifelong Learning Centre, as we share information over supper and get to know other parents.

At this session we will discuss the specific information you need to know for the 2019 school year such as; term dates, pupil-free days, early-years interviews, school lunches, school bags, uniforms, curriculum foci, who is who in the school, out of hours school care, *where can I go for help...and the list goes on.*

NOTE: *This session is aimed at parents only.*

Transition Session Two: **Getting to Know our Foundation Families**

When: Thursday 20th September 9:15am-10:15am

Session Focus: Join us in the Junior building, as we undertake shared art/craft learning tasks based upon getting to know each other.

This session is targeted at Foundation students and their parents, with everyone expected to join in the learning tasks together. The aim of this session is to familiarise you and your child into the physical environment of the Foundation classrooms. It will also provide you with the opportunity to meet our amazing Visual Art teacher, Mrs Samantha White.

Transition Session Three: **Planting the Seeds for Learning**

When: Thursday 11th October 9:15am-10:15am

Session Focus: Join us, as we get our hands dirty planting seedlings to watch and grow over the coming transition sessions.

This session is targeted at Foundation students and their parents.

Your child will be provided with the chance to get to know others as we work together to plant seedlings, and make predictions about what might happen as they grow.

Foundation teachers will also be utilising this session to observe the amazing things your child can possibly already achieve using their fine motor skills such as, writing, colouring, cutting and digging. Teachers will also be observing social interactions and looking at the manner with which the students can follow instructions to interact positively with others.

Transition Session Four:

Getting in Touch with Technology and Talking

When: Thursday 8th November 9:15am-10:15am

Session Focus: This is the first session in which our 2019 Foundation students will have the opportunity to learn alongside the teachers and buddy mentors, *independent of parents*.

In this session, our 2019 Foundation students will check-in to see how their seedlings have grown. They will also discuss what they know about nature and make connections with animals that work in harmony with plants. We will then connect this theme with technology, as the students “have a go” at basic directional coding with Beebots. Students will work with an older buddy mentor, with the aim of coding the Beebot to travel from its hive to their seedling to collect pollen.

Students will also have the opportunity to join in a modified Japanese session, during which they will learn about the important role nature plays in Japanese culture. This will also provide your child with exposure to some of the exciting tasks they will do with our amazing Japanese teacher, Sensei Masae Uekusa.

Whilst the students are engaging with their learning, the parents will be having morning tea at an information session based on “*Early Years Reading and Writing*”, to be held in the Lifelong Learning Centre.

Transition Session Five:

Movement and Music

When: Thursday 22nd November 9:15am-10:15am

Session Focus: After checking in on the growth of our seedlings, students will have the opportunity to join in a Music session during which they will sing and create music together. This will also provide your child with exposure to some of the exciting tasks they will do with our amazing Performing Arts teacher, Mrs Penelope Lang.

Students will also have the opportunity to meet with Mr Jason Webb, our Physical Education teacher, as they engage in a physical session in the gymnasium. This session will provide your child with the opportunity to demonstrate all of the amazing things they can do with their gross-motor skills, whilst continuing to show the teachers how they positively interact with others.

Whilst the students are engaging with their learning, the parents will be having morning tea at an information session based upon foundational mathematical concepts, titled “*Early Years Numeracy- patterns, perceptions and parallels*”, to be held in the Lifelong Learning Centre.

Transition Session Six:

A Pre-School Pyjama Party

When: Thursday 29th November 6:00pm-7:00pm

Session Focus: *Wearing pyjamas to school! Wow!*

This session is aimed at providing students and their families with the opportunity to get to know each other a little better. The evening is always a great chance for working mums and dads to familiarise yourself with the faces which you will see more of in 2019.

Our 2019 Foundation students will join our school staff as we all wear pyjamas for a "Pyjama Party" in the Junior Building.

Bring along a pillow or cushion, and a favourite teddy bear, as we settle down with a warm cup of milo and listen to some bedtime stories, read by our amazing junior teaching team.

Don't worry parents... you are not expected to wear pyjamas (thank goodness we hear you say), but you are asked to feed your children prior to attending the evening.

Younger and older siblings may also attend, as this session is aimed at providing your child with the opportunity to listen to some bedtime stories, and share with you how they are feeling about starting school.

At the end of the evening, families will be asked to take home their originally planted seedling and care for it over the upcoming school holidays.

Transition Session Seven:

A Teddy-Bear Picnic

When: Thursday 6th December 9:15am- 12:30pm

Session Focus: *Today is the first session in which parents may drop their children off at the classroom and head out for the morning. Of course, you are also welcome to stay if you wish.*

Our 2019 Foundation students are asked to bring their favourite teddy back to school for its second visit! At today's session we will be learning alongside our older buddies, as we engage in learning tasks together.

Your child will also get the opportunity to play in the yard during a modified recess break, under the direct guidance of our junior school staff.

This session concludes with a Teddy Bear Picnic under the trees, as we all eat lunch together before being collected by our parents.

Reminders and further details will be sent out via Flexibuzz, prior to each transition session.

Should you have any questions or comments, please contact the school directly.