



## 2019 Classing Structure for Upwey South Primary School

Dear members of the Upwey South Learning Community,

This letter is written to provide families with information regarding the structure of the school for 2019.

The details outlined below are the indicative structure, upon which workforce planning for 2019 is currently being made. When reading the below, please be aware that in extreme circumstances some details below may require alteration. If this is the case, alterations will be communicated to families in a timely manner.

### What are the class structures and sizes for 2019?

**Each government primary school is funded at a ratio of 25 students: 1 teacher.**

Given the above, Upwey South Primary School has the workforce budget to run eleven classes in 2019. When developing a workforce plan, schools must consider the needs of their community; reflective of such factors as academic and social needs of students, experience of teaching staff, and physical location of classes.

In 2019 our school classing structure, will be:

**Foundation:** 2 x classes (~ 18 students per class)

*Proposed location:* current 2018 classrooms

**Year One/Two:** 3 x classes (~ 23 students per class)

*Proposed location:* current 2018 Yr 3/4 classrooms

**Year Two/ Three:** 1 x class (~22 students per class)

*Note: will undertake 3/4 Inquiry Studies*

*Proposed location:* current 2018 Yr 3/4 classrooms

**Year Three/Four:** 2 x classes (~ 22 students per class)

*Proposed location:* current 2018 Yr 5/6 classrooms

**Year Four/Five:** 1 x class (~ 24 students per class)

*Note: will undertake 5/6 Inquiry Studies*

*Proposed location:* current 2018 Yr 1/2 classrooms

**Year Five/ Six:** 2 x classes (~ 27 students per class)

*Proposed location:* current 2018 Yr 1/2 classrooms

### Why has the above model been selected?

The above structure has been selected as it allows for smaller class sizes and a wider variety of student placements, than our existing class model. There are limited reliable studies which show a correlation between student achievement and mixed classes. Reliable studies show that the biggest impact on student achievement is school-wide teaching and learning structures, direct-explicit instruction, and teacher capacity.