



The Lyrebird Word

Responsibility * Respect * Resilience

2nd August 2017

Dates for you diary

August

- 2nd Level 3/4 Camp – Arrabri Lodge
- 3rd Level 3/4 Camp – Arrabri Lodge
- 4th Level 3/4 Camp – Arrabri Lodge
- 4th 2018 Foundation Visit—Family Fun Friday
- 5th Working Bee—9.30am-12.30pm
- 11th 2018 Foundation Visit—Family Fun Friday
- 14th State Schools Spectacular Rehearsal
- 31st Fathers Day Stall—9.00am

September

- 1st Level 1/2 Gulf Station Excursion
- 6th 2018 Foundation in PJ's evening 6.30pm
- 8th Walkathon & PTA Special Lunch
- 14th State Schools Spectacular Rehearsal
- 15th State Schools Spectacular Rehearsal
- 15th Foundation Como House Excursion
- 16th State Schools Spectacular
- 17th Working Bee—1.00-4.00pm
- 22nd Last day of Term 3—2.30pm dismissal

October

- 9th First day of Term 4
- 16th Level 1/2—Wild Action In School Activity
- 17th 2018 Prep Transition Activity—2.30pm
- 21st PTA Trivia Night
- 26th 2018 Prep Transition Activity—2.30pm

Please be reminded that all absences must be in writing. The easiest way of doing this is via the Flexibuzz app.

VISITORS TO THE SCHOOL

All visitors to the school must sign in and out at the office and collect a yellow visitor's badge.

These badges help the students and staff identify you as an 'authorised visitor'.

Please remember to return the badge when you sign out.

Term 3 2017

Monday 17th July—Friday 22nd September.
Students dismissed at 2.30pm

Term 4 2017

Monday 9th October—Friday 22nd December.
Students dismissed at 1.30pm



Happy Birthday to all those students who have celebrated their birthdays.

Charlie C, Ben S, Madi R, Dylan P, Luke P, Fern Mc, Ashley Mc, Ruby H, Taya H & Jasper S

From the Principal

What an exciting first month of Term Three we have had at Upwey South Primary School!

One of the highlights from the last month has been the success of our annual school production. As a school, we are so proud of the achievements of our students. This sense of pride has been echoed across the school community, with a number of comments having been received from parents in our community. Congratulations to all staff and students involved!

Curriculum Day Feedback

As you would be aware, on Friday 28th July 2017 the staff engaged in a Curriculum Day, focussing on developing a whole-school approach to Social Emotional Wellbeing and Learning Engagement. As a staff, we unpacked the DET Wholes School Positive Behaviour Support Model and looked at how this may apply to our localised learning environment. Some learning take-away comments from the staff were:

“WSPBS is not about changing the students; it’s about changing the environment, systems and practices we have in place to support them to make positive behaviour choices. It’s about changing the way we speak to students and the way we make them feel.”

“It’s a process or approach to behaviour that supports data-based decision-making and problem-solving, helps schools select and deliver evidence-based practices that are right for their school and establishes systems to support the effective implementation of these practices.”

“WSPBS alone won’t teach students how to monitor and regulate their own emotions but it will teach us as adults how our actions can impact upon their emotions! I am looking forward to the next step for our school, which is researching and gathering behaviour data to support the embedding of a whole school social-emotional program.”

So what did we cover on the day?

We discussed the three tiers of communication which a child’s behaviour can be exhibiting. We acknowledge as a staff that **“Every behaviour is a form of communication”** and that children can communicate their message in ways which are different to adults.

Moving forward as a school, we are promoting transparency with school-based decisions and learning that impact upon your children. For this reason, we have made the slide prompts available for you to view on the following link: https://docs.google.com/presentation/d/1WR8a4uOxgYIUkYw3boBQfm_Fm0GzIz65X6tK4Z4ZrG4/edit?usp=sharing

What action is next?

Action One: As a school staff, we are currently consulting with students in our classes, to seek their input as to what “behaviours” they expect to see when at school. These will contribute to our school-wide behaviour expectations and rubrics.

Timeline for completion: August 21st 2017

Action Two: The School Improvement Team will be creating an online survey portal, to engage parents with the type of “behaviours” they expect their children to engage in whilst at school.

Timeline for completion: this will be made available in the week beginning August 21st 2017

Action Three: Formal ratification of a School Wide Behaviour Matrix for all areas of the school, based upon our values of Respect, Responsibility and Resilience.

Timeline for completion: this will be ready for introduction at the beginning of Term Four.

Damien Kitch

Acting Principal

100 days of school celebrations for our Foundation students

CELEBRATING 100 DAYS OF LEARNING!!

The Foundation students celebrated their 100th Day of School today. They are learning all about the number 100 in their numeracy lessons this week and are participating in a variety of counting activities. The celebration on our 100th day included special activities and games all about the number 100. We had a 100 party to celebrate and students brought along a 100 themed small plate of food to share for snack. The foundation students also dressed up as 100 year olds! We had an exciting day celebrating all of the learning the students have achieved in their first 100 days of school.

Holly and Mel



KID'S CORNER

At Upwey South Primary School, we value what is referred to as "Student Voice". Student voice is defined as providing students with valid and meaningful opportunities to have input into the direction of their school and their own learning. After discussions with a number of students, we will now be featuring a "Kid's Corner" in each newsletter.

Across the school, our Term Three Inquiry Study is focussed upon "Ancestry". This area of study has through-lines of inquiry across the school, beginning with the Foundation students looking at the ancestry of their own family unit and where they come from, through to the Year Five-Six students analysing journeys and patterns of movement across civilisations and geographical spaces over time. It is an exciting unit of study, which encourages students to make connections with their own personal experiences and learn from those around them.

This edition's contributions come from Myelz (3/4H) and Amelia (5/6H), and are personal connections with our Inquiry unit.

My Learning Intention:

On the 24th of July I made a digeridoo and a background for my digeridoo. I chose to do this as my personal learning project, because I was interested to hear about the ancestry of Indigenous Australians and their journey through history. I discovered that in the past the white people took over their land, even though Indigenous people were the owners. I think that is unfair.

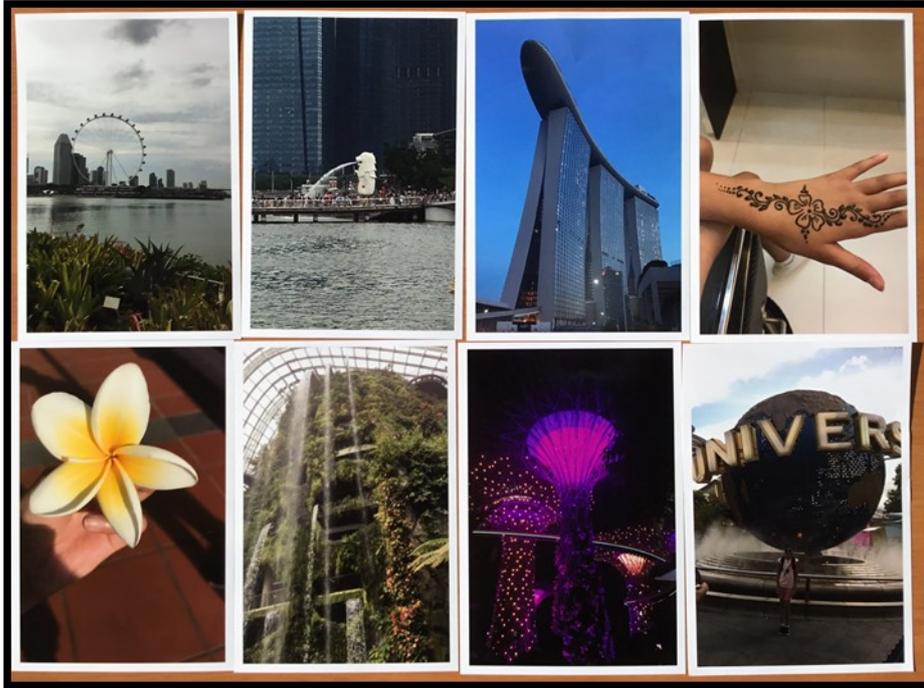
My Learning Action:

From my learning, my action was to speak with Mr Kitch about the location of our Indigenous flag and our Australian flag. We have now moved them to our foyer as a mark of respect.

Thankyou,
Myelz (3/4H)



KID'S CORNER



My Learning Connection (school to life):

In the holiday break I was fortunate enough to travel to Singapore with my family. We went there because it is the country where my mum grew up. It was my first time overseas and I was extremely excited when we were boarding the plane.

Whilst I was in Singapore I noticed lots of similarities and differences to my own life in Upwey.

Some of the differences were:

- Everyone in Singapore was extremely well mannered
- The city was sooooo clean, much cleaner than the main street of Upwey!
- The rules for the citizens of Singapore were very strict, for example you can't have chewing gum in public, or spit on the street.

Some of the similarities were:

- People spoke in English and other languages
- There is a huge observation wheel in Singapore, similar to Melbourne
- They drive on the same side of the road as Australia.

One of my best memories of the trip was visiting my mum's old school, as it was so interesting hearing about what she used to play and eat with her friends.

The next country I would love to visit is Canada and/or Italy, because my background is Singhalese and Italian.

Amelia 5/6H



PTA NEWS

WHAT IS THE PTA?

The Parent-Teachers Association (PTA) is a volunteer group of parents and staff, who promote parent involvement within our school community. It is a positive way to bring new ideas and initiatives to the school. The PTA fundraise for extra items around the school that are not generally funded by the Department of Education. These items are chosen because they enhance the school grounds or benefit the learning environments for children and teachers. Volunteers are always welcome!

UPCOMING PTA EVENTS

Silver coin competition

Running from 31st July to 25th August, each class is collecting silver coins. The class with the highest dollar amount wins a prize. Staff are also competing!

Any loose change of the silver variety would be greatly appreciated.

Scout Raffle

Raffle tickets were sent home last term and need to please be returned by 11th August so we can enter you into the draw to win big! All tickets need to be returned sold or unsold as the school is accountable for all tickets allocated to us.

Father's Day Stall

Thursday 31st August. Anyone available to help set up or do a shift on the stall would be very welcome.

Special Lunch & Walkathon

One of the kids' favourite days of the year – dressing up in footy colours, completing the walkathon and having a hotdog lunch.

This is scheduled for 8th September. Helpers needed for both walkathon and lunch preparation please!

Trivia Night

Another big fundraiser of the school year. Please put the 21st October in your diaries. We are mixing it up this year and having electronic buzzers instead of all that paperwork! Quick, fun and environmentally-friendly. More information to follow.

HELP!

If you work for a business or know a business that could donate goods or services for silent auctions or door prizes, please let us know. The more we have available to sell, the more money the school makes, not to mention the more bargains you can scoop up on the night!

In addition, businesses or families can sponsor a table, or sponsor a round of trivia.

Class Donations

Each year, we ask classes to donate an item so we can make up a hamper to sell at the silent auction.

A list of class Hampers will be in a forthcoming newsletter

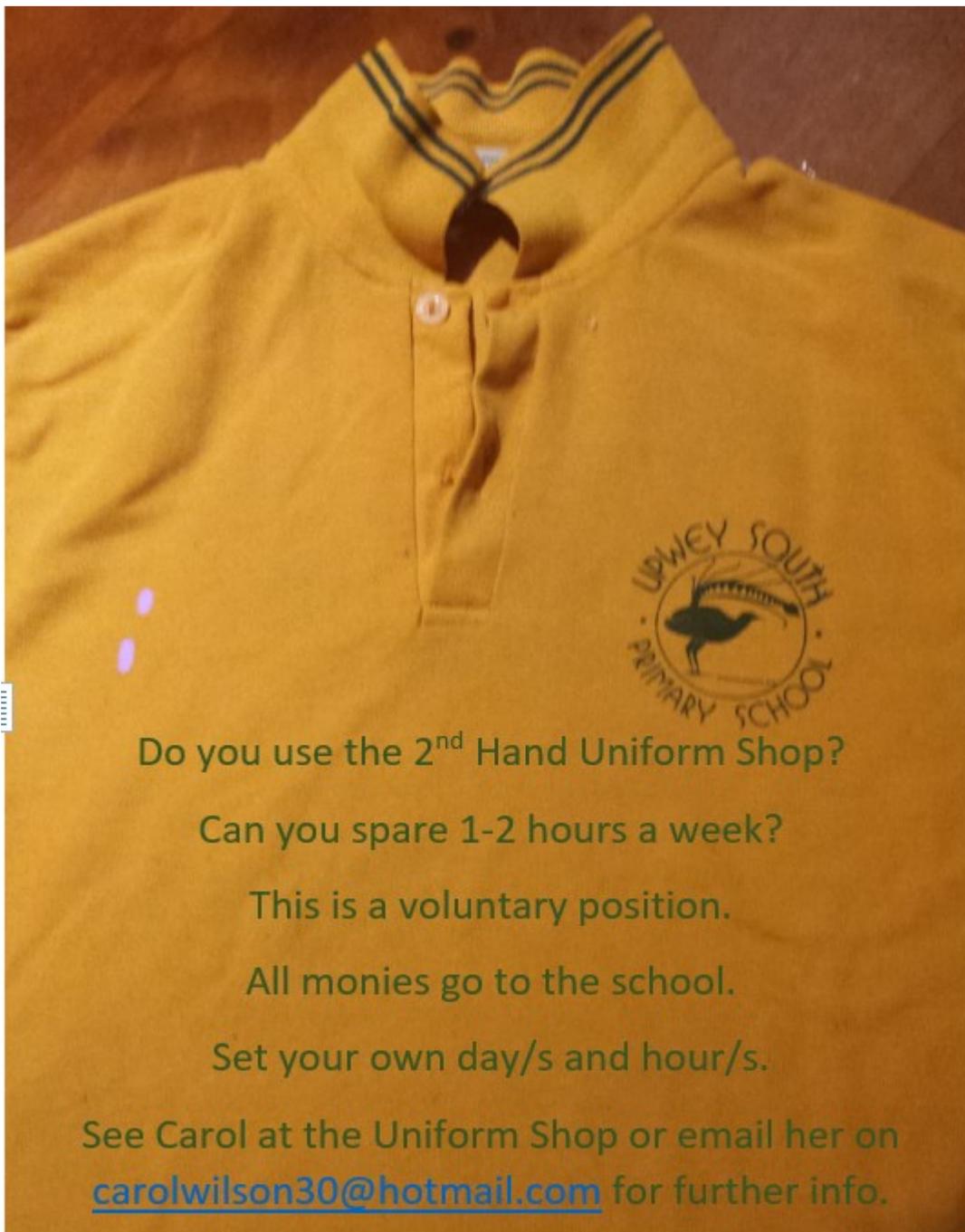
Ideas, donations or offers of help? Please contact:

PTA President, Katy (stevensonkaty@hotmail.com)

Office Manager, Janette (clarke.janette.j@edumail.vic.gov.au)

Many thanks for your continued support of the PTA fundraisers!
From the PTA.

Position Vacant Second Hand Uniform Shop



Do you use the 2nd Hand Uniform Shop?

Can you spare 1-2 hours a week?

This is a voluntary position.

All monies go to the school.

Set your own day/s and hour/s.

See Carol at the Uniform Shop or email her on
carolwilson30@hotmail.com for further info.

Congratulations

Student of the week awards

Name	Grade	In recognition for
Owen P	FP	Increasing his motivation and perseverance when completing his work
Rocky T	FP	Always working to the best of his ability in all areas of his schooling
Daniel B	FR	Demonstrating resilience in the classroom and always trying his best
Will M	FR	Increasing his concentration in class & eagerly participating in discussion
Brigitte A	1/2J	Always beaming with positivity. You were fantastic in the Production and encourage others around you
Ben B	3/4D	Making positive choices in class to improve his learning his learning
Angelica R	3/4D	Her positive attitude and for consistently working hard in class
Hannelore E	3/4E	Approaching every task with enthusiasm and keeping a focused attitude when working
Kynon V L	3/4E	Pay attention and being brave in reading and story writing
Christopher P	3/4H	Trying his best and thinking about the best way to complete tasks
Lydia S	3/4H	Respectfully working with members of our class. A great role model!!
Rique W	5/6H	An outstanding performance as Prince Charming in our production 'Once upon a time'
Alexander M	5/6M	Being an important runner to keep students organised for their performance
Ethan U	5/6O	Completing an excellent reflection on Prep!
Riley K	1/2W Visual Arts Award	Always putting 100% effort while in Art sessions
Jessica K	5/6M Visual Arts Award	Trying hard to improve her skills in all areas of Art

Extend OSHC at Upwey South Primary



PARENT PORTAL: extend.com.au EXTEND HEAD OFFICE: 1300366437

MOLLIE OSHC: 0487700024

KIDS CLUB ART COMPETITION: Closes this Friday 4th August! Only 1 week left!!!

WIN A \$200 TOYS R US ONLINE GIFT CARD

Entries are now open for Extend's Kids Club Competition! Submit your entry online from Monday 17 July to Friday 4 August, 2017.

To enter complete the sentence "**Extend is**" and submit your matching art entry online at extend.com.au. For further details and terms visit extend.com.au

...BUT THERE'S MORE! Help your After School Care service win a mystery incursion! Be sure to come along to After School Care to enter. See you there!

Program Planner

TERM 3 THEME: <i>The world around us</i>	
Australia	
07/08/17	BSC: Aussie themed colouring in sheets ASC: Aussie Rules footy
08/08/17	BSC: Straw Sydney harbour bridge ASC: Cooking: Laminton cup-cakes
09/08/17	BSC: Inside obstacle course ASC: Dodge-ball and 5/6 area play
10/08/17	BSC: Playdoh Uluru ASC: Cooking: Cheese and vegemite scrolls
11/08/17	BSC: Musical instruments-OSHC Band ASC: Group games- Hide and seek in the dark
Our Community	
14/08/17	BSC: Book of community helpers ASC: Painting: Our community mural
15/08/17	BSC: Community helper hats ASC: Cooking: Fre truck biscuits
16/08/17	BSC: Community helper bingo ASC: Magazine hunt- What I want to be when i'm older
17/08/17	BSC: Community themed hot glue gun craft ASC: Sport monitor lead games
18/07/17	BSC: Our community colouring in pictures ASC: Giant Cubby house- play-room

Special Interview with Saorla L- Grade 5

The Activities I enjoy the most and why?- *I enjoy it most when we have free craft*

Where I spend most of my time- *At the moment I spend most of my time in front of the heater*

What I have learnt- *I learn new facts during the OSHC quizzes*

How can we improve OSHC- *I cant think of anything*

Activity suggestion- *Going to the grade 5/6 area for free play more of ten*



Community News



How the locals like it.

AUDITIONS OPEN TO YOUNG PERFORMERS 15-21 years AUDITION DATES: AUGUST 5 & 6

This is an amazing opportunity to experience the intensive rehearsal process that goes into creating a major musical production, as well as the thrill of performing an iconic work like WICKED for a 10 performance run at the National Theatre in St. Kilda.

The rehearsals and performances will take place in the school holidays in December 2017/January 2018 so won't conflict with any of your school drama or musical productions.

All details regarding auditions, rehearsals, performances and commitment can be found in the [downloadable WICKED Information Kit](#).

You can also [download a poster](#) to display on your school/classroom noticeboard.

This is a wonderful opportunity for your students to increase their skills working on a large production in a professional theatre.

Auditions are coming up very soon on August 5 & 6, so don't delay letting your students know.

For queries call Elysia Agius on (03) 8199 8344 (Mon-Fri, 9am-5pm).



jump!
SWIM SCHOOLS FERNTREE GULLY

RECEIVE 2 WEEKS FREE
IF YOU PAY 12 WEEKS UPFRONT & PRESENT THIS FLYER

- warm water
- private facility
- small classes
- qualified & passionate teachers

Call to book on 0427 844 571
10/1845 Ferntree Gully Rd, Ferntree Gully, 3156
Facebook: @JumpFerntreeGully

Community News

**Upper Ferntree Gully
Primary School
Talaskia Road, Upper
Ferntree Gully**

**Invites you to a
night with**

**CHRIS
DAICOS**



Building Resilience in Children



Parent Forum— Suitable for parents of all age children

Monday 28th August 2017 6:30pm to 8:30pm

Upper Ferntree Gully Primary School Library

As parents we can be overly concerned for our children, putting energy into places that aren't providing opportunities for Resilience! We hear terms like 'helicopter parents' in the media, referring to the anxiety we face as parents, of letting go and trusting our children. Sometimes we do too much for our children, carrying their bags to school, doing their homework, not wanting them to be disappointed, not succeed or miss out on things.

This interactive workshop will encourage parents to build your children's resilience and to help your children develop skills in social competence, problem solving, independence and optimism.

Visit www.chrisdaicos.com.au

As a trained social worker and teacher, Chris has extensive experience in working directly with children, adolescents and supporting parents and school staff. Chris has facilitated many successful learning sessions for teachers and parents within the private and public sectors on a range of issues from organisational health to welfare issues. Chris is actively involved in the tertiary sector, teaching students in Master of Social Work, Master of Teaching and the Master of Education (Student Wellbeing) Courses.

BUILDING RESILIENCE IN CHILDREN—RSVP via email or phone our school office

Yes, I would love to attend the 'Building Resilience in Children' Session

Please note this session is not suitable for children

Name No of Adults attending.....

RSVP email: upper.ferntree.gully.ps@edumail.vic.gov.au / 97581527