

ISSUE  
July 30th, 2018

## Diary Dates

### July

30th: Curriculum Day  
31st: ICAS English

### August

1st: Level 3-6 House Aths @ Knox Athletics Track  
1st: SSS Choir Mentor Session  
6th: STEM for Social Action Launch  
7th: SSS Dance Rehearsal  
8th: Yr 6 Speechmasters evening  
9th: Japanese Cultural visit with Fairhills HS students & Foundation 100 Days of School Celebration  
13th: School Council  
14th: ICAS Maths  
15th: Foundation Como House Excursion  
20th: Yr 5-6 Camp Info' Evening for families  
22nd: SSS Choir Rehearsal  
24th: Book Week Dress Up Day—school wide  
27th: 2019 Foundation Transition Evening for parents  
30th: Fathers Day Stall  
31st: Fathers Day morning

### September

3rd: Yr 3-4 Camp Info' evening for families  
7th: PTA Sock Disco  
10th: School Council  
13th: SSS Rehearsal—City  
14th: SSS Rehearsal—City  
15th: SSS Performances  
20th: 2019 Foundation Transition Program— Session One  
21st: Last Day T3-2.30pm dismissal & PTA Walkathon

### TERM FOUR PLAN AHEAD

#### October

8th: DAY ONE— no students: Curriculum Day  
25th: Japanese Day  
29th: Level 5/6 Camp—Campaspe Downs  
30th: Level 5/6 Camp—Campaspe Downs  
31st: Level 5/6 Camp—Campaspe Downs

#### November

1st: Level 5/6 Camp—Campaspe Downs  
9th: Shindig  
14th: Level 3/4 Camp—CYC City Camp  
15th: Level 3/4 Camp—CYC City Camp  
16th: Level 3/4 Camp—CYC City Camp



**"Find Your Treasure...in a Book" is the theme of the 2018 CBCA Book Week, which will be held from Monday 20th– Friday 24th August. Pictured above is one of many "story treasure" displays being set up around the school.**

Welcome back to Term Three, which promises to be an extremely exciting term for our school community.

As you will note from the calendar on the left of this article, there are many dates for families to add to their calendars, as we work together to build our learning community.

The target of this newsletter is to provide families with an insight into the amazing learning that we have in store for our students throughout Term Three. The newsletter is also a chance to acknowledge the amazing work which has occurred across our school over the holiday period, and in the first fortnight of Term Three.

We look forward to sharing our continuous improvements with you!

### **What occurred over the holiday break?**

Enrolments at our OSHC Program over the holiday period were extremely positive, with a number of families from outside of our school accessing the service.

With regular classes being on hold for two weeks, the school was buzzing with contractors, parents and community members who all worked hard to undertake the following projects:

- ⇒ refurbishment of the student bathrooms in the breezeway, including the replacement of damaged fixtures
- ⇒ replacement of ceiling and fixtures from long-term leaks above 34M/ 34P, male staff toilet, PTA storage room, and art room storage
- ⇒ servicing of drinking taps and associated fixtures

*Continued over page>*

## In this issue

- Principal Message & Dates P.1
- Facilities upgrades P.2
- School Support Services P.3
- Curriculum Overview P.3
- Curriculum Day Overview P.5
- STEM for Social Action P.6
- Book Week & ICAS P.8
- Basketball Clinics P.9
- School Council News P.10
- Student of the Week P.11
- 2019 Enrolment Info' P.12
- Extend OSHC Program P.13
- Community News P.14

## Learning Enrichment Schedule

Programs available during Term Three are available via our School Website.

For details, visit our new Learning Community Wall outside of the school office, or visit our updated School Website link @

<http://www.upweythps.vic.edu.au/extra-curricular-programs/>

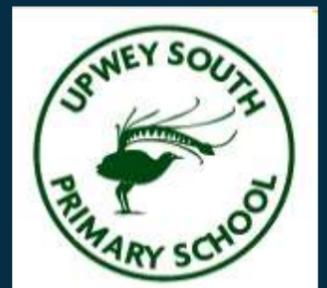
### OSHC Hours

Before School Care  
7:00am - 9:00am

After School Care  
3:30pm - 6:30pm

Holiday Program  
7:00am - 6:30pm

[www.extend.com.au](http://www.extend.com.au)



91 Morris Rd Upwey VIC 3158

Phone: (03) 9757 0200  
Fax: (03) 9757 0299

[upwey.south.ps@edumail.vic.gov.au](mailto:upwey.south.ps@edumail.vic.gov.au)

[www.upweythps.vic.edu.au](http://www.upweythps.vic.edu.au)

***What occurred over the holiday break?***

- ⇒ installation of bag boxes in the Lifelong Learning Centre, to provide better storage for students accessing the OSHC Program
- ⇒ painting of internal senior bathrooms in the main building
- ⇒ installation of a sink and cabinetry in the First Aid Room
- ⇒ installation of a new fence bordering a large section of the oval
- ⇒ general yard maintenance and pruning of dangerous limbs
- ⇒ deep clearing of stormwater pits adjacent to the school, in particular Morris Road crossing area
- ⇒ upgrading of our school server with increased security measures for students



# Thankyou to all involved!



## *Student Welfare and Learning Community Support*

### *USPS School-Based Psychology Service*

⇒ This term we are fortunate to expand the services of OnPsych. The increase in on-site service hours will help our allocated school psychologist, Lily, to proactively support students across the school. Lily will now be in the school:

- ◆ Every even week: Thursday (full day)
- ◆ Every odd week: Monday (half day) and Thursday (full day)

Families wishing to access the service, can seek a referral form from the main office, refer to the community section of this newsletter, or speak with Mrs Llew Humphries, who oversees Student Welfare.

⇒ The above service will continue to operate in conjunction with our DET allocated school psychologist, Jess, who will continue to be in our school every Tuesday.

### *USPS School-Based Speech Therapy Service*

⇒ Students across our school will continue to be supported on a needs basis, by our DET allocated Speech Therapist, Vanessa, who will continue to be in the school every Friday.

Families wishing to access the service, can seek a referral form from their child's classroom teacher, or speak with Mrs Llew Humphries.

## *Curriculum and Learning Overview for Term Three*

### *Multi-disciplinary Units of Learning*

*The teachers from each year level have provided a brief overview for families, detailing multi-disciplinary units of learning (inquiry).*

#### **FOUNDATION:**

Our focus in Inquiry this term is Ancestry and Place. Students explore and communicate their own history and that of their families with their fellow students. They identify who the people in their family are, where they were born and raised, how they are related to each other and how their stories are communicated and shared.

Students explore the differences and similarities between students' daily lives and perspectives of life during their parents' and grandparents' childhoods, including family traditions and leisure time. They also identify and discuss cultural diversity in the school and/or community.

In Math this term, the students will focus on: counting, the concept of 100, addition, mass, subtraction and shapes and objects. We are looking forward to celebrating our one hundredth day of school on Wednesday 8th August. We will also be applying our directional language skills, and ability to follow sequenced steps, through programming Beebots.

In English this term, the students will focus on a range of blends, digraphs and sight words. They will be reading a range of genres such as narrative, informative and imaginative texts and exploring their different purposes. The students will be writing information reports, fact files and continuing to work on their handwriting.

#### **YEAR ONE/ TWO:**

During Term Three we are focusing on identifying Australian locations on a map and describing features of places. Students will also identify and understand diversity in Australian culture, and make connections to different locations. We will also be describing weather and seasons across our country. We will also be focusing on our local environment and develop mapping skills and an ability to identify different landscapes within our local area.

In Math, we will continue to develop our content knowledge in a range of mathematical units such as:  
 Developing strategies to solve simple Addition / Subtraction and Multiplication / Division problems,  
 Measurement – comparing and measuring length, capacity, area and time,  
 Number and Algebra – Fractions & Money

In English, students are writing a range of short Persuasive texts. We are focusing on structure, language and purpose of writing these and by following the Writing process of planning, drafting, editing, conferencing and publishing, each student will produce a selection of persuasive texts. In Reading this term we are focusing on the mentor texts of 'Are we there yet?' and 'Ernie dances the didgeridoo'. Classes are reading sections of the text, making connections to different characters / settings, linking with prior experiences, inferring meaning from the text and comprehending emotions, and experiences that are occurring.

Continued over page...

## Curriculum and Learning Overview for Term Three

### *Multi-disciplinary Units of Learning continued from previous page...*

The teachers from each year level have provided a brief overview for families, detailing multi-disciplinary units of learning (inquiry).

#### YEAR THREE/FOUR:

Our Inquiry topic for Term Three is "My Country" where we are investigating the states, territories, cities and landmarks that make our country such a diverse and wonderful place to live. The skills which students will develop from this unit of study are: an in-depth knowledge of mapping; geographical connections to terrain and associated demographics of population distribution; routes of travel across Australia via road, train, air and sea; surrounding geographical features of mainland Australia; historical and cultural ties between states and territories; impacts of tourism on local environments.

This unit forms cross curricula links in Mathematics where students will learn mapping skills, apply directional language when describing the location of one place to another. Students will also learn and apply different features of maps to identify location, develop their own mapping skills, and be able to explain the features of various Australian maps, such as topographical weather maps, maps of terrain with associated contour lines, and road maps. We will also be applying our critical thinking skills to develop our directional language through the coding of Dash and Dot robots.

In English we will be using Australian based mentor texts, from traditional Australian poetry to postmodern stories of Australia and its connection to the world. We will be expressing our knowledge of Australia in a number of genres, with a focus upon the importance of text-picture connections across both fiction and non-fiction texts, including the effective use of annotated diagrams for directional mapping and promotion of geographical features. We will be analysing travel brochures and examining the persuasive language used within various text types, across both print and digital media.

#### YEAR FIVE/ SIX:

Throughout Term Three we will be building our understanding of Australia and its relationship with neighbouring regions across Asia and Oceania. Students will develop their collaborative research skills through becoming an "expert" on an Asian country of their choice. They will explore the demographics, economies, geographical features, language and cultural underpinnings, and effects of globalisation on their chosen country of interest. Students will then compare and contrast this knowledge with their own experiences of life, both within Australia and other countries of heritage.

In Mathematics, students will develop their financial literacy skills, with an understanding of global markets and how economies are connected in an increasingly globalised world. They will examine mathematical concepts such as conversion rates, supply/ demand curves and impacts upon personal wealth and prosperity. Students will also build on existing mapping skills, through developing their knowledge of architectural achievements across the Asian continent and associated regions. We will also be expanding on our coding skills, through the use of EV3 Mindstorm robots.

In English we will be using various Mentor texts, such as *Mirror* by Jeannie Baker to compare and contrast cultural aspects. We will build our comprehension of factual text, with a focus upon both print and digital versions of *National Geographic* and other reputable non-fiction based publications. In Writing, the Year Six students will begin their Reflection Booklets in preparation for Graduation, with the Year Five students producing various personal choice genres to demonstrate their understanding of their chosen countries.

#### SPECIALIST SUBJECT AREAS:

The Specialist Team have been working alongside classroom teachers to develop Term Three units of learning which are aligned with multi-disciplinary units. From immersion experiences for each class in the 3MDR studios, to game and sport exposure of Asian cultures in Physical Education.

In the next edition of our newsletter, each Specialist area will provide a term overview for their units of learning.

#### WHAT OTHER PROGRAMS ARE PROMPTING STUDENT LEARNING ACROSS TERM THREE?

In addition to the brief overviews provided by each year level, students across our school are engaged in amazing learning opportunities, such as:

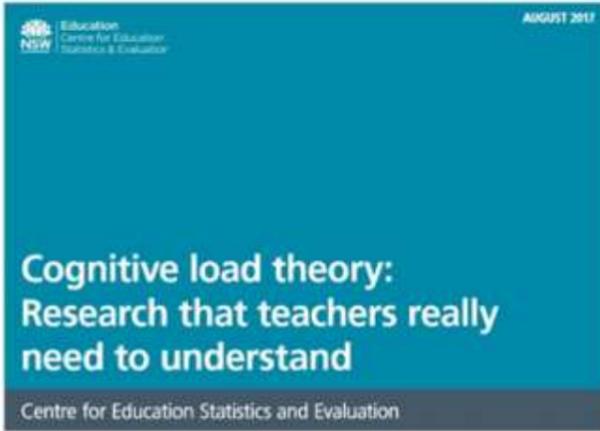
- ⇒ **Gifted Insights:** the focus of Term Three is "Amazing Algebra" with students being challenged to apply their understanding to various algorithms and real-world problems.
- ⇒ **Victorian State Schools Spectacular:** In September of this term, we will witness over 40 of our students taking to the stage to perform in front of two live audiences at a packed-out Hisense Arena. We can't wait to share with you the amazing achievements of these dedicated students.
- ⇒ and a number of other programs such as Chess Club, instrumental music, JMSS, etc. Wow...what a great school to be involved with!

# Curriculum Day Update– Term Three Monday July 30th

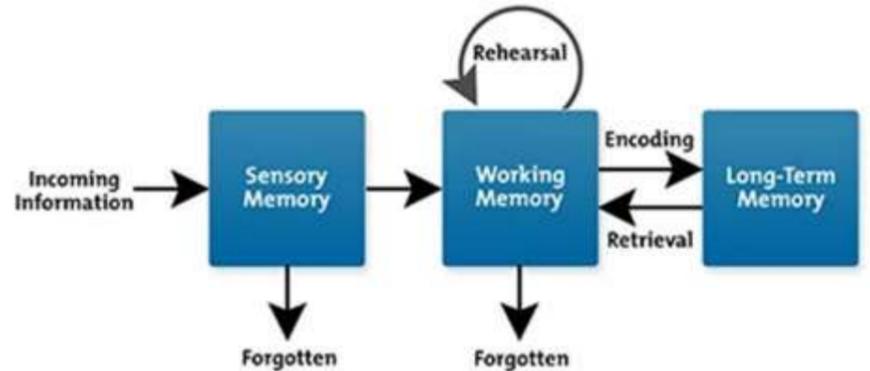
At the time of publishing this newsletter, the staff felt it important to include an overview of “what we do” on each of our Curriculum Days.

Please refer to the below for a very brief visual representation of our professional learning discussions.

## Looking at our Literacy Block: Why do we do what we do and how can we do it better?



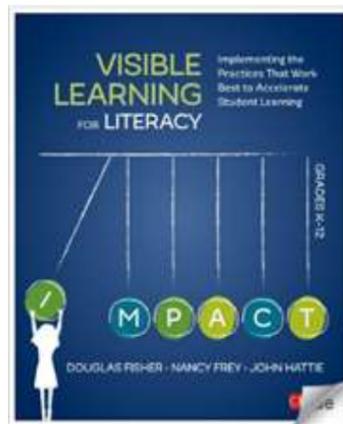
Identifying relationships between our school-wide timetable and the cognitive load theory



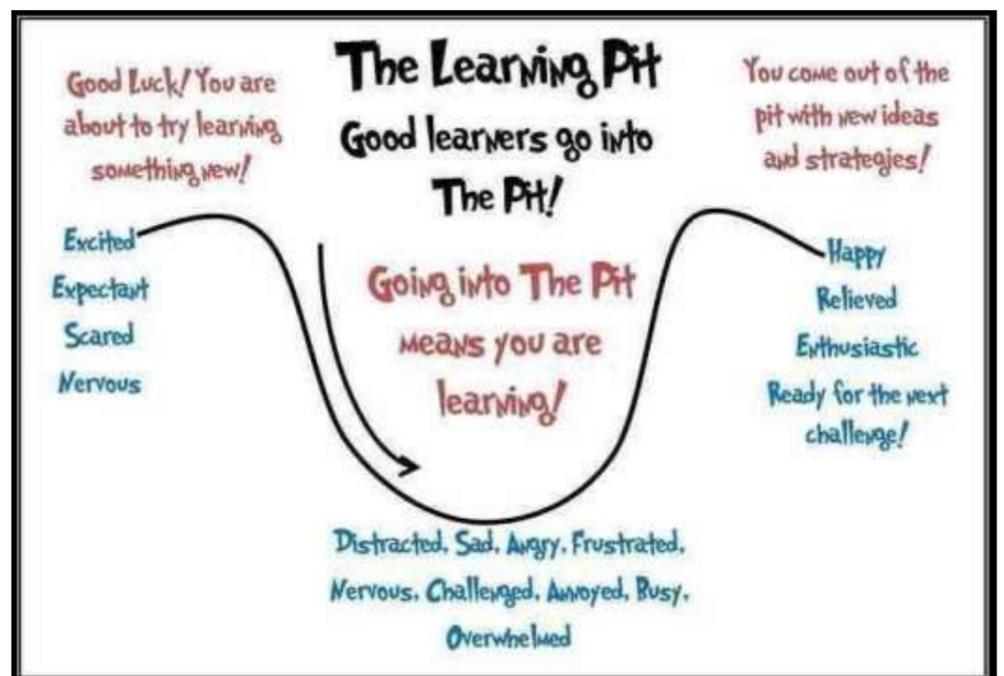
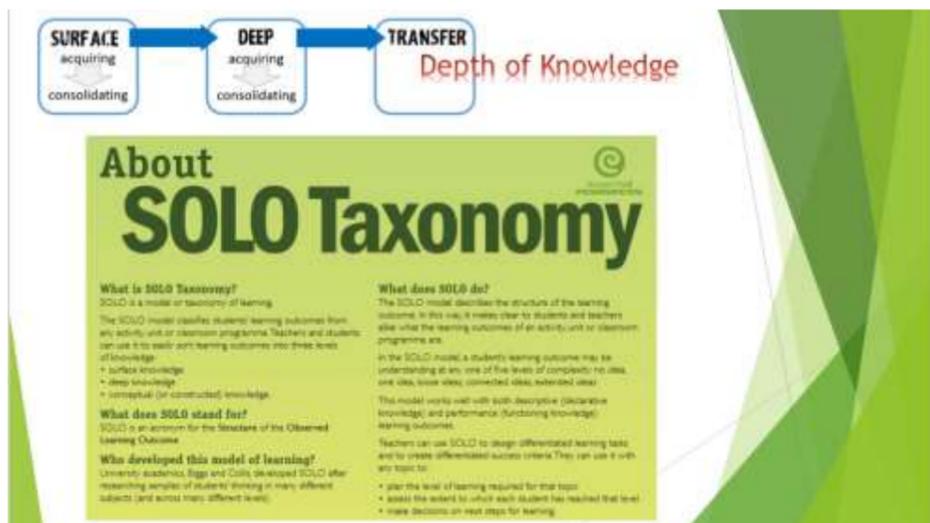
## Assessment and Reporting Schedule: What evidence do we collect to assess Literacy in our students?

What do you currently assess and collect as evidence in your class, program and/or level?

When is it collected? Where and how is this recorded? What is the purpose? Which tools do you use for data triangulation? How do you utilise these to support teacher judgements (objective vs subjective).



Expectations for instructional whiteboards being purchased through PTA fundraising.



## ***STEM for Social Action Launch– Service Learning for USPS students***

Over the last twelve months we have begun to build an awareness across our school of the concept of “Service learning.” Service Learning can be defined as authentic learning occurring through the provision of a service for someone else, within or beyond your immediate community. It is often associated with Challenge Based Learning (CBL) and allows for deep transfer learning of a student’s skill-set.

Basically, it means doing something kind for someone else, and learning whilst you are doing it!

We are extremely fortunate as a school to have instigated and secured a service learning partnership with the Reach 4 Your Future Foundation, to engage in leading a service learning project.

### **So what is the service learning project all about?**

Reach 4 Your Future Foundation in collaboration with World Vision Australia, and Upwey South Primary School, has embarked on a Solar Lighting Project that will benefit children who have no or limited access to electricity.

The Solar Lighting Project aims to provide children from the Uganda Refugee Camp, Cook Islands, Fiji Islands and Solomon Islands with solar lanterns to assist them with undertaking their school work and enhance their safety at night.

To provide children in these countries with access to solar lighting, Australian primary and secondary schools are engaging their students in project based learning which will support them to learn the scientific fundamentals of electricity, the means of generating electricity using renewable energy, and the environmental benefits of using renewable energy for electricity generation.

Our students will be involved in assembling solar lights, which will be made available in light kit form. After testing the light for its safe operation, we will pack the lights to be sent to children in the above mentioned countries.

### **How and why are USPS getting involved?**

Reach 4 Your Future Foundation has supported USPS in the past, with the establishment of the Learning Studio in 2016. This particular project appealed to our student body and School Council for the following reasons:

- ⇒ In Term Two, senior students were studying natural disasters and discussed their effects on migration patterns and populations. The topic of Fiji came up, most people agreed they would like to go there for a holiday but very few said they would like to live there. We began to ask why? We began to wonder how children in these countries compared to ourselves in the area of learning?
- ⇒ In Term Two, School Council began to examine our Home Learning policy. These discussions fed back to the senior classrooms, in which the students began to wonder “how do students from areas such as remote Fijian islands do their Home Learning if they don’t have access to electricity?”
- ⇒ In Term Four, the through-line for our multi-disciplinary units of Science is sustainability. Hence, combined with the above factors we decided to pursue the “STEM for Social Action Project”.

### **This sounds like it could be interesting for our students. Are other schools getting involved?**

Yes, the partnership has now expanded to provide service learning opportunities for students from the following schools:

Upwey High School  
Boronia K-12 School  
Belgrave South PS  
Tecoma PS  
Upper Ferntree Gully PS  
Montrose PS  
Boronia Heights PS

*continued over page>>>>*

**World Vision**  
Building a better world for all

**Stem 4 Social Action**  
"Lighting Your Future"

**Education should Challenge an Individual's Thinking**

- In the world of rapid changes and unceasingly increasing complexity, our young learners will need to make decisions not just based on what they think or feel but being able to support their decisions based on evidence and data. This shift will stimulate young learners' intellectual curiosity for lifelong learning, realising that Science, Technology, Engineering and Math (STEM) isn't just about STEM. It is about being able to answer complex questions, investigate global issues, solve real world problems, and meet real world challenges while engaging in meaningful, purposeful, and relevant hands-on inquiry-based, problem-based and/or project-based learning experiences.
- An investment of a tax deductible \$16.00 Solar Light Kit will bring our children to realise their dreams, their potential to engage, collaborate in a peer to peer project based learning experience;
  - Exploring and uncovering the fundamentals about electricity and renewable energy.
  - Establish a deep learning approach, which is meaningful to what the students want to learn.
  - Engage with their communities, schools, teachers, parents and professionals to share their new found passion for STEM.
  - Have a better understanding of the importance of working in teams to collaborate, communicate and develop problem solving skills.
  - To realise that their actions have a broader impact on the society

• STEM-4 Social Action will advocate ideas, diversity, cultures and people, it will demonstrate to our young learners their sense of belonging, identity and their relevance as problem solvers.  
Students will embark on a community-schools initiative to use their new found STEM knowledge to assemble Solar Lights for disadvantaged Children in

Uganda's Refugee Camps    Fiji Islands    Cook Islands    Solomon Islands

**For information on this Project Based Learning Initiative  
Contact Reach 4 Your Future Foundation**

Follow us [www.facebook.com/R4YFF](http://www.facebook.com/R4YFF)

## ***STEM for Social Action Launch– Service Learning for USPS students***

Now I am beginning to understand what is involved. When is the launch and what are the details?  
Who is going to be at the launch? Can I come along and be involved in the launch?

The project is being launched in the Lifelong Learning Centre on Monday 6th August at 10:30am.

Student representatives from the schools involved will be attending, along with:

- ⇒ Minister James Merlino, Deputy Premier and Minister for Education
- ⇒ Tim Costello AO- World Vision Chief Advocate
- ⇒ Ganesh San- President Reach 4 Your Future Foundation

We will also have in attendance the following students:

- ⇒ Members of the School Choir
- ⇒ School Captains, House Captains, and Specialist Captains
- ⇒ All Year Six students

***Due to the expected number of guests, only those parents of captains or choir members are able to attend.***

An RSVP is not necessary, you just need to be aware of the run-sheet below.

Time	Action
10:20am	USPS morning recess concludes at 10:20am (recess runs from 9:50am-10:20am) USPS Choir to be assembled in Lifelong Learning Centre ready for opening welcome song
10:30am	Arrival of guests for launch
10:30am	Arrival of Minister James Merlino
10:30am- 10:40am	Meet and Greet of attendees Guests are seated by 10:40am
10:40am-10:50am	Damien Kitch (Principal USPS to welcome guests and outline order of events) Acknowledgement of country from USPS School Captains Welcome speech from USPS School Captains
10:50am	USPS School choir to perform one item
10:55am	USPS Captains to introduce Minister James Merlino Minister to speak about importance of community partnerships, service learning and the promotion of government education within Victoria
11:05am	USPS Captains to introduce Ganesh San- Reach 4 Your Future Foundation President Ganesh San to provide overview of what Reach Foundation aim to achieve and partnerships with schools in the past. Ganesh to introduce the video "STEM for Social Action"
11:05am-11:10am	Video presentation of the STEM for Social Action: Lighting Your Future Project, to be shown on TV.
11:10am	Kevin N to do overview speech of the project- explaining the aims and links to curriculum of the program, including timelines USPS Captains to introduce Tim Costello
11:20am	Tim Costello to speak about role of Social Justice and World Vision
11:30am	USPS Student Leaders to close out and thank attendees.
11:30am-12:00pm	Opportunity for students/ visitors to mingle. Solar light kits will be on display, along with images of destinations points and information about villages being targeted by project (display to be organised by Reach 4 Your Future Foundation) Tea, coffee, afternoon snacks for visiting adult guests.
12:00pm	All guests to depart



**Book Week 2018–**

**Plan ahead and Find Treasure in a Book!**

Book Week will be celebrated from Friday 17th of August to Friday 24th of August. The theme for this year is 'FIND YOUR TREASURE'.

In 1946 The Children's Book Council of Australia established an annual book award to promote children's books of high literary and artistic quality. These awards are now the most influential and highly respected in Australia. The judges volunteer their time. They work under the direction of an Awards Coordinator. The criteria allows them to select a Short List of up to six books per category, from which they may choose a winner and two honour books per category. The winning books will be announced on Friday 17th August.

At Upwey South Primary, the staff and students have been preparations for decorating the school with this year's theme in mind and so the learning facilities will have a certain, 'nautical feel'! The learning undertaken in classes during this period will include cross-curriculum themes related to Literacy and Reading, culminating in a whole-school Dress-Up Day on Friday 24th of August. We will be encouraging the students and teaching staff to come dressed as their favourite book character or theme.

The school would be delighted to have parents join us as the students participate in a Costume Parade, within the gym from 9.15am to 10.00am, where the students will showcase their understanding of their chosen text and creativity in bringing their much-loved characters to life!

*Please speak with Mr Matthew Arnott if you would like to know more about "where and how to find your treasure!!!".*

**ICAS– UNSW Examinations Program**

ICAS is an optional extension program available for senior students. The program provides students with the opportunity to assess their knowledge against other peers from across Australia and beyond.

This year we have 19 students, learning alongside over one million students around the world in ICAS.

The program runs throughout the year, with the following curriculum areas having now been completed, with our congratulations going to:

**Digital Technologies**

- |         |                  |
|---------|------------------|
| Abbey G | High Distinction |
| Sola R  | Credit           |
| James M | Merit            |
| Jack L  | Participation    |
| Asher C | Participation    |
| Ryley J | Participation    |



**Science**

- |            |               |
|------------|---------------|
| Abbey G    | Distinction   |
| Ryan H     | Distinction   |
| Ashton S   | Credit        |
| Samuel C   | Credit        |
| Ryley J    | Merit         |
| Rhiannon C | Merit         |
| James M    | Participation |
| Asher C    | Participation |
| Sola R     | Participation |



*Well done to all participants. Julie Hall– ICAS UNSW School Leader*

# ***Knox Raiders Basketball Clinics***

*During Physical Education lessons over the past fortnight, Foundation to Year Six students were lucky enough to have Knox Raiders Basketball club players visit Upwey South Primary School and run some clinics.*

*The students were able to shoot, pass and bounce their way around the court under the watchful eyes of the Knox coaches. The students undertook a series of fun and challenging skills and games throughout the sessions.*

*On behalf of the school community I would like to send a big thank you to Mike McGorm and all the players who visited the school.*

*The players who attended during selected sessions were: Durrell McDonald, Christopher Kara, Emily Fisher, Nikos Stamatopoulos, Michael Wearne and Taylor Mathers.*

*We as a school look forward to having Mike and players return again in 2019 , and to further strengthen the sporting relationship within the local community. Go Raiders!*

*Yours in Sport  
Mr Jason Webb  
Physical Education & Sport Leader*



# USPS School Council News

We had a productive first School Council meeting for this term. And there are two areas that I'd like to bring to the attention of the school community.

## Home Learning Survey Results

We received in total 71 responses to our survey which is a fantastic result. There was a lot of personal feedback and despite the wide ranging responses, some common themes that we'll be able to work with and develop. I think this is a valuable first step towards building some more consistent and well communicated processes for home learning in the future. There is a lot of work to do here and a lot to discuss with the teaching staff.

Thanks to all that responded and especially to those who gave individual feedback.

## Bullying Policy

School council also had the opportunity to view the new Bullying Policy that had been developed based on templates provided by the Education Department. Although we agree that the policy has some positives, we decided as a council that we need to do more here to give better guidance to Staff, Parents, and Students around bullying and what expectations and procedures we have in place.

Because the policy is largely prescribed by the department, there's not much that guides individual schools. On top of that, the school hasn't yet had a chance to update it based on a new set of school values, as that will also come from the four year review period that is happening this term.

So we've decided we also need to do more here. Everyone needs clear guidance around what steps the school will take, what you can expect from the School, and what the School expects from parents. We're also going to consult with other organisations such as the National Centre Against Bullying and the Safe and Supportive School Communities Working Group. We'd like to get the new policy in place for the 2019 school year.

So I personally would like to reach out and ask for feedback from parents at our school. I'd like to speak to parents who have had children involved in bullying, regardless of their involvement ( victim, witness, bully, etc ) and regardless of whether it's historical or current or even happened at a different school. I'd like to hear about what worked for that situation and what didn't work, and find out what our school can do better.

Please contact me at [orr.nick.n@edumail.vic.gov.au](mailto:orr.nick.n@edumail.vic.gov.au) and I will organise a time to catch up with you in person to chat. I can be available around school drop off or pickup if that works well, or outside school hours if needed. It's not a formal process, I'm really just wanting to get an idea of what we can do better by understanding what has worked, or not, in the past.



# HAPPY BIRTHDAY



Alina G, Lianna M, James M, Ethan C, Bailey H, Baxter P, Hayden M & Angie P

*Is it your birthday?*

*With parent permission, students may wear casual clothing to school to make their birthday even more special.*

## Breakfast Club

**Breakfast Club is held in the Sapling end of Forest Oak every Thursday from 8.30am.**

**We thank all the volunteers who help on Thursday mornings.**

# Student of the Week

Acknowledging positive learning behaviours

Student	Class	Positive Learning Behaviour
Noah A	FP	For demonstrating learner resilience when completing his handwriting tasks this week. Noah approached his writing with increased focus and determination.
Lavinia M	FP	All your hard work during the year. You have been a fantastic member of FP
Alex C	FR	Demonstrating a 'can do it' approach to his learning
Reed S	FR	For demonstrating learner resilience to improve spelling and writing. Well done Reed!
Mason E	1A	For demonstrating respect in the classroom through attentive listening and focus on tasks. You have shown responsibility through your positive actions at the start of Term 3. Congratulations on your ability to self-monitor and adjust to a changing classroom dynamic
Amelia T	1A	Showing resilience through out the 1/2 Science Fair
Jade Mc	1/2D	Her positive mindset and happy attitude in everything she does
Fern Mc	1/2D	For demonstrating learner resilience when working with addition and subtraction strategies. Well done Fern, your ability to persist with tasks using a positive mindset was admirable
Thomas B	2H	For demonstrating an ability to show resilience and persistence during class activities and developing strategies in being organised and responsible for your belongings
Liam Mc	2H	Reading 100 nights at home Awesome effort
Saskia R	2H	Showing resilience during the school day
Abigail	3/4H	Consistently trying her best in all learning tasks
Sage	3/4H	For demonstrating responsibility during independent learning activities. Congratulations for applying self-monitoring strategies in the classroom. Your determination is to be celebrated.
Frankie A	3/4M	Well done Frankie! You are receiving this award because you are such a kind and caring classmate. You consistently demonstrate responsibility and respect by being thoughtful of others.
Charlize N	3/4M	Making wonderful improvements in her behaviour and being an absolute ROCKSTAR when performing last week
Blake K	3/4P	Demonstrating resilience and taking pride in learning how to complete difficult subtraction problems
Anthony T	3/4P	For demonstrating responsibility and resilience in his learning by respectfully asking for assistance or clarification when unsure of Instructions or learning tasks
Cody H	5/6C	Creating a fantastic newspaper article for the Natural Disaster's Expo
Ashton S	5/6C	For demonstrating resilience when working on complex BODMAS equations. It was fantastic to see you using critical thinking strategies to problem solve
Erin P	5/6M	Her outstanding effort in her Natural Disaster's Inquiry project
Corey T	5/6M	For demonstrating understanding of equations using BIDMAS/BODMAS Your strategies enabled you to be methodical and clarify the steps required to be successful. Congratulations for developing your mathematical knowledge.
Ruby G	5/6P	Her hard work to produce an excellent Newspaper for our Expo and showing her kindness to help others
Riley M	5/6P	For demonstrating learner responsibility when working through your spelling strategies. Your persistence and determination to achieve your own learning goals in spelling and reading has set you up for success this year
Jessica C	Performing Arts	Your enthusiasm and positive outlook. You light up our classroom
Bonnie F	P.E.	For demonstrating exceptional skills, respect and resilience while undertaking basketball clinics with Knox Raiders during Physical Education sessions
Jack H	P.E.	An outstanding attitude and commitment to all Physical education lessons
Noah A	Japanese	For participating in ever activity with great enthusiasm. It is refreshing to see that your are always doing the very best in each Japanese lesson
Amelia T	Japanese	For demonstrating learner responsibility by actively participating in the class discussion on Australian and Japanese animals. Congratulations for being brave to share your knowledge with the class
Nathan D	Visual Arts	Trying hard to improve his cutting skills
Shae S	Visual Arts	For always putting 100% effort into her work while in Visual Arts, and has produced many amazing pieces of Art
Jack V H	Visual Arts	For always being a responsible and respectful student while working in the Art room. He sets a good example for others in his class





2019 Prep Enrolment

Do you have a younger sibling who will be starting school in 2019?

Are you a new family to our school, and would like to join for 2019?

Do you have friends, neighbours or extended family who may like to enrol for 2019?

If so, please click on the image to the left ([hyper-linked](#)) to download a PDF enrolment form. Further forms will also be required to complete your enrolment which are available from the office.

Alternatively, please visit our school website or contact the main office during school hours.

Dates of 2019 Transition sessions are listed in the graphic below.



**UPWEY SOUTH**  
Primary School

### 2019 Foundation Transition Program

Welcome to Upwey South Primary School!

As a community-minded school, we focus upon creating strong relationships within and between families across our learning community.

Therefore, the 2019 Transition Program will provide parents and their children with opportunities to engage in building connections, to prepare you for the commencement of the 2019 school year.

As a school, we utilise the communication app **Flexibuzz** to send out reminders and information to families via smart devices, such as your mobile phone.

We highly recommend you download the app by:

1. visiting <http://www.flexibuzz.com.au/>
2. registering your details using authentic information
3. selecting Upwey South Primary School
4. joining the communication box titled **2019 Foundation Transition**

As a member of this communication box, you will receive reminders and up-to-date information which is important for your family, as you prepare for the 2019 school year.

Please refer to the information over page, detailing the 2019 Foundation Transition Program.

Should you have any questions or require further information, please contact the school directly.

We look forward to learning alongside you and your child in 2019 and beyond.

Upwey South Primary School  
Date of publishing- Friday 31<sup>st</sup> May 2018

**Transition Session One: An Evening for the Parents**  
When: Monday 27<sup>th</sup> August 6:30pm-7:30pm

**Session Focus:** When your child is starting school, this new beginning can bring mixed feelings. Before we focus upon supporting your children with their transition to school, we must first focus upon setting your family up for success. Join us in the Lifelong Learning Centre, as we share information over supper and get to know other parents. At this session we will discuss the specific information you need to know for the 2019 school year such as; term dates, pupil-free days, early-years interviews, school lunches, school bags, uniforms, curriculum foci, who is who in the school, out of hours school care, where can I go for help...and the list goes on.  
**NOTE:** This session is aimed at parents only.

**Transition Session Two: Getting to Know our Foundation Families**  
When: Thursday 20<sup>th</sup> September 9:15am-10:15am

**Session Focus:** Join us in the Junior building, as we undertake shared art/craft learning tasks based upon getting to know each other. This session is targeted at Foundation students and their parents, with everyone expected to join in the learning tasks together. The aim of this session is to familiarise you and your child into the physical environment of the Foundation classrooms. It will also provide you with the opportunity to meet our amazing Visual Art teacher, Mrs Samantha White.

**Transition Session Three: Planting the Seeds for Learning**  
When: Thursday 11<sup>th</sup> October 9:15am-10:15am

**Session Focus:** Join us, as we get our hands dirty planting seedlings to watch and grow over the coming transition sessions. This session is targeted at Foundation students and their parents. Your child will be provided with the chance to get to know others as we work together to plant seedlings, and make predictions about what might happen as they grow. Foundation teachers will also be utilising this session to observe the amazing things your child can possibly already achieve using their fine motor skills such as, writing, colouring, cutting and digging. Teachers will also be observing social interactions and looking at the manner with which the students can follow instructions to interact positively with others.

2019 Foundation Transition Information available via Flexibuzz and on our school website.

[Click on link to access.](#)



To access up-to-date information for 2019 beginning students, join the communication box titled [2019 Foundation Transition](#).

Contact the main office to book a school tour.



Extend OSHC at Upwey South Primary School



**This week we have voted on our term theme. Our term theme is healthy living! Healthy living will involve the children becoming active thinkers in their food and exercise choices. Activities that we will offer will involve;**

- Various sports**
- Healthy cooking**

**This week also involved us changing up our breakfast choices. The children have been making porridge on Wednesday mornings and have been really enjoying it!**

**The children also made berry smoothies along side their breakfast on Tuesday morning. The children really enjoyed drinking these smoothies and are excited to make mango smoothies next week! The children also made popsicle stick boxes which allowed them to get creative!**

**Our Extend Superstar is... Luca B!**

**Luca has taken initiative during his morning sessions and has been using his manners! Great job Luca!**

**What's on next week?**

**Monday 30 July**

**BSC: Mango smoothies**

**ASC: Line tiggly**

**Tuesday 31 July**

**BSC: Dodgeball**

**ASC: DIY CLUB: fluffy slime**

**Wednesday 1 August**

**BSC: Fruit skewers**

**ASC: Netball**

**Thursday 2 August**

**BSC: Finger knitting**

**ASC: FITNESS CLUB: Cooking energy balls**

**Friday 3 August**

**BSC: Lazy Friday**

**ASC: Lazy Friday**

# **KIDS CLUB ART COMPETITION – WIN A \$200 COLES GROUP AND MYER GIFT CARD**

**Entries are now open for Extend's Kids Club Competition! Submit your entry online from Monday 23 July to Friday 10 August, 2018.**

**To enter complete the sentence "Gilbert the Gecko's Best Friend '\_\_\_\_' the Gecko" and submit your matching art entry online at [extend.com.au](http://extend.com.au).**

**For further details and terms visit [extend.com.au](http://extend.com.au)**

**...BUT THERE'S MORE! Help your After School Care service win a mystery incursion! Be sure to come along to After School Care to enter.**

**Bookings: [extend.com.au](http://extend.com.au)**

# Supporting our Community

## OnPsych School Psychology Services

Do you find that your child is displaying emotional or behavioural issues? OnPsych are a team of fully qualified and registered psychologists who specialise in child and adolescent services working in primary and secondary schools in both individual and group settings. Services are performed at NO COST to the school, student or parent through Medicare bulk billing.

We are now lucky to have an OnPsych staff member at Upwey South Primary School, Lily.

### Who is Lily?

Lily is a passionate psychologist who works with both children and adolescents who are experiencing a range of psychological issues such as anxiety and mood disorders, Autism Spectrum Disorders, interpersonal, learning and behavioural disorders, exam stress, self harming and adjustment difficulties (social & situational). Lily employs psychological techniques such as Cognitive Behavioural Therapy, client-centred and solution-focused therapy with psycho-education. Lily firmly believes that a collaborative approach will produce the most successful outcomes for a child. If you believe that this might benefit your child, please contact your child's classroom teacher for further instructions.

**If you would like any further clarifications about the onPsych service, please call us at 1300 659 350.**



### 2<sup>nd</sup> Hand Uniform Shop

Open every Thursday 3 – 4 pm , behind the main office next to the staff room

**\*Cheap \*Convenient \*Environmentally Friendly\***

**All Logo item \$2 All non-logo items \$1**

**Come and check it out!**

Donations of old uniforms gratefully received and can be dropped off at the office at any time



*How the locals like it.*

### Fresh Fruit Fridays

***We value the support of our local community store!***

Each class will receive a platter of cut up fruit.

If any parents could volunteer their time to cut up and distribute the fruit each Friday morning from 8.50am it would be greatly appreciated.

You must sign in at the office and have a current Working with Children check.

*All fruit is donated by our local IGA in Upwey, we thank them for their continued generosity.*

**Lost Property is held in the school office.**

**Please ensure you name all items your child brings to school.**

**Any named items are returned back to the classroom.**

**Now is also a great time to check your child's clothing to ensure they have their own items.**

**Thank-you for your assistance.**

# Community News



**Upwey South Preschool**  
**REGISTER NOW!**  
 3 and 4 year old Kindergarten. Register now for 2019.  
 Call 9754 5783 to arrange a tour & meet our educators  
 125 Morris Road, Upwey, Victoria, 3158

Child • Family • Care  
**bestchance** [bestchance.org.au](http://bestchance.org.au)

**UPWEY SOUTH PRE-SCHOOL**

**UPWEY CFA JUNIOR BRIGADE**  
 Team work, community service, leadership development, learn new life skills, make new friends.  
 For ages 11 to 15.  
**FREE, FUN AND FRIENDLY!**

Tuesday nights 7:30-9pm during school terms  
 For more information contact our Facebook page or email [upwey\\_juniors@upweycfa.org.au](mailto:upwey_juniors@upweycfa.org.au)

**GOLDEN COBRA MARTIAL ARTS**  
 Your local, not-for-profit club for fitness, self defence and traditional martial arts.

**Buddy Run** STEP UP!  
 Anti Bullying Fun Run REGISTER NOW!  
[buddyrun.org.au](http://buddyrun.org.au)

Step up to the Buddy Run and say no to bullying!

Introducing the Buddy Run, the first kids Fun Run from the Alannah & Madeline Foundation.

The Buddy Run promotes inclusion, respect and encourages kids to say no to bullying.

Sunday 21 October 2018  
 Alexandra Gardens from 10am

Breakfast will be provided on the day, plus loads of fun activities for the kids.



## Try Karate for FREE!

Call today and ask about our free trial class for students aged 4 and older.

### 9754 7892

1238 Burwood Highway  
 Upper Ferntree Gully

Got Questions? Visit [goldencobra.org.au](http://goldencobra.org.au)