

Diary Dates

- 8th** Gifted Insights
- 11th** Labour Day Public Holiday
- 13th** Year 3-6 Netball Program
- 15th** Regional Swimming (qualifying students)
- 18th** Year 3-6 Swimming Program
- 19th** Year 3-6 Swimming Program
- 20th** Year 3-6 Swimming Program & JMSS
- 21st** Year 3-6 Swimming Program
- 22nd** Year 3-6 Swimming Program & Gifted Insights
- 25th** District Tennis (Y3-6)
- 26th** District Tennis (Y3-6)
- 29th** Gifted Insights
Fish & Chip Special Lunch
- April**
- 1st** Inquiry Expos 2:30pm
All Years
- 3rd** JMSS
- 4th** Division Tennis (qualifying students)
- 5th** Final Term assembly beginning at 1:45pm
- Final day of Term 2:30pm school finishing time*

Term One-Two School Holiday Period:

Saturday 6th April- Monday 22nd April (inclusive)

Term Two begins



Mr Kitch receiving an AED, which was recently donated to the school through a Bendigo Bank Community initiative. USPS was one of 17 local organisations to receive an AED.

A Message from the Principal

Emergency Management Procedures

On Thursday 7th March we held an evacuation drill as part of our Emergency Management Procedures. The purpose of holding a drill is to test our procedures, and to look at recommendations for improvement.

As a result of our drill, the following points were raised:

- ⇒ **all visitors to the school must sign in at the office (even if just popping in to drop off their child's snack)**
- ⇒ **Visual communication between staff and signage in the gymnasium will help to improve the process**
- ⇒ **If a real event were to occur, there are water supplies in the gymnasium, toileting and seating facilities.**

Our next evacuation drill will be conducted on Thursday 28th March.

The time of the drill will not be communicated until the event, in order to better simulate the importance of being able to respond promptly in a real emergency situation.

Professional Learning and School Strategic Plan

In late 2018 our school underwent a review, as part of the DET School Review cycle. The findings of this review were made available to our school community in Term Four, and can be found under "School Documentation" in the Compass portal.

Our new School Strategic Plan has now been approved by DET, and is also available under "School Documentation" in the Compass portal.

If you wish to view a hard copy, please speak with the Principal.

Damien Kitch– kitch.damien.p@edumail.vic.gov.au

In this issue

- Principal Message & Dates P.1
- Silly Sock Day– PTA P.2
- Swimming News P.3
- Senior School Science P.4
- JMSS Enrichment Program P.5
- Student Leaders 2019 P.6
- Junior School Council P.7
- Student of the Week P.8
- CSEF information P.9
- Community News P.10-12

Learning Enrichment Schedule

For details, visit our Learning Community Wall outside of the school office, or visit our updated School Website link @

<http://www.upweythps.vic.edu.au/extra-curricular-programs/>

OSHC Hours

Before School Care
7:00am - 9:00am

After School Care
3:30pm - 6:30pm

Holiday Program
7:00am - 6:30pm

www.extend.com.au



91 Morris Rd Upwey VIC 3158

Phone: (03) 9757 0200
Fax: (03) 9757 0299

upwey.south.ps@edumail.vic.gov.au

www.upweythps.vic.edu.au



Hey Kids! Wear your silly socks on

THURS 14th March

You can make them, decorate them, buy them, mix them! Any silly sock combination will do!

Show us your silly side!

**DONATE A GOLD COIN TO PARTICIPATE
AND SUPPORT YOUR PTA!**



On Thursday 14th March we are holding a "Silly Sock Day".

What do you need to know?

- ⇒ students may choose to wear any pair of socks for the day that tickle their fancy.
- ⇒ Closed-toe shoes are still required to be worn.
- ⇒ School uniform is still required to be worn.
- ⇒ Students who participate are asked to bring a gold coin donation.

Funds raised will continue to go towards improving our learning and play environments!



Check out the Sandpit toys we recently bought!

We love the sandpit!



REGIONAL SWIMMING

Two weeks ago we 18 students who represented our school at the district swimming carnival. As a school we are very proud of every student's effort on the day. Overall as a school we finished 4th, which was a fantastic result. A special thankyou goes out to all the parents who attended on the day and gave their support. We were very lucky to have you all there cheering us all on.

Of the 18 students who participated at the district level, 11 are progressing on to the next stage. The following students have made it through to the divisional stage and we wish them the best of luck on Wednesday.

- Tess R- freestyle relay Charlee-Belle C- freestyle relay Holly B- freestyle relay Evie E- Backstroke and freestyle relay
- Sam H- Back stroke and open medley relay Kynon VL – Freestyle, backstroke and open medley relay
- Ryan H- Freestyle and freestyle relay Anthony S- Freestyle relay James B- Freestyle relay
- Asher C- Freestyle and open medley relay Emily McK- Freestyle, backstroke and open medley relay



DIVISIONAL SWIMMING

On the 6th of March Upwey South PS sent eleven students to the Divisional Swimming Carnival at Ringwood Aquanation. I would like to say that I am extremely proud of every student who participated in the day. Not only did you give 100% in the water, but you also conducted yourselves in a respectful and responsible manner. As a school we are very proud of you. It was fantastic to see the support and encouragement you showed to your fellow students, and the encouragement you gave to other schools during their events.

A big thank you goes out to the parents who took time out of their day and came down to show their support to the participants.

There was some very impressive results to come out of the event with four of our student's moving on to the Regional Stage. Sam H placed first in his individual backstroke event, Kynon VL was successful in his individual backstroke event coming 2nd and Emily McK was successful in both her individual freestyle and backstroke events. We were also very fortunate to place 1st in the Open Age Medley Relay.

The students who are progressing to the next stage are: Emily, who will be swimming in freestyle, backstroke and the open medley relay; Sam, who will compete in the backstroke and the Open medley relay; Kynon, who will compete in backstroke and the medley relay; and Asher who will compete in the Open medley relay.

Congratulations on an amazing effort everyone. We look forward to seeing how our students go at the regional stage.

Mr. Scicluna- Health & PE Teacher

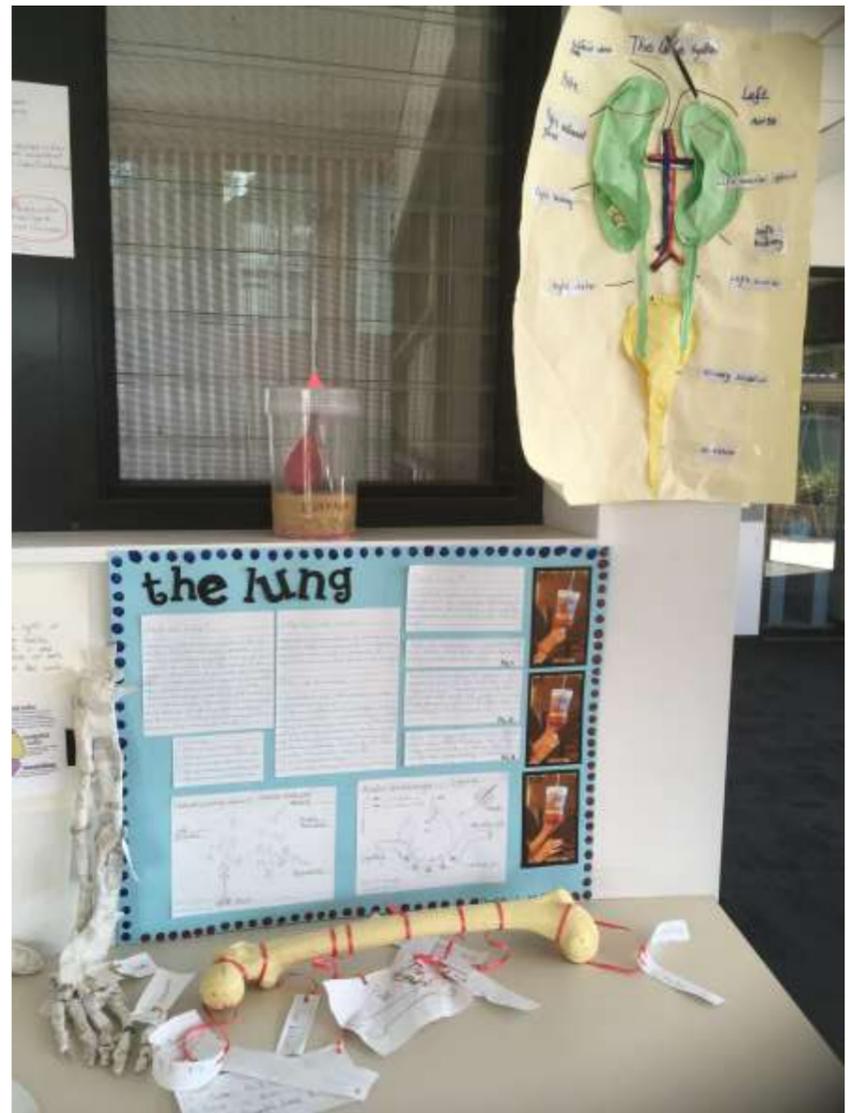


SCIENCE IN THE SENIOR SCHOOL

This term in classes 45A, 56A, and 56B the students are learning about “The Human Body”.

As part of our home learning we spent the last fortnight “Making, Baking and Creating” body parts.

We would like to say a huge thank you to our community for supporting such a great learning task. Check out some of the amazing photos below.



John Monash Science School

In 2019, we are extremely fortunate to once again be involved in the John Monash Science School Enrichment Program.

The program is targeted at helping to inspire the minds of aspiring scientists and mathematicians who are in Year Six at Victorian government schools. Each student is selected through an application process, and we are very fortunate to student involved in both the “Little Scientists– Big Science Program” and the “Mathematical Minds Program”.

Each fortnight throughout Term One, eight of our Year Six students, Ryan, Hannelore, Kevin, Anthony, Johannah, Lydia, Will, and Anika, attend JMSS at the Monash University Clayton Campus. The students attend for a two hour session on a Wednesday afternoon, and take part in concepts which are often only covered at VCE level. As part of the program, each student is also allocated a Year 11 mentor from JMSS, whom they can exchange ideas with and speak to about their project entries for the JMSS STEAM Fair, which is due to be held later this year.

Schools attending with our students are:

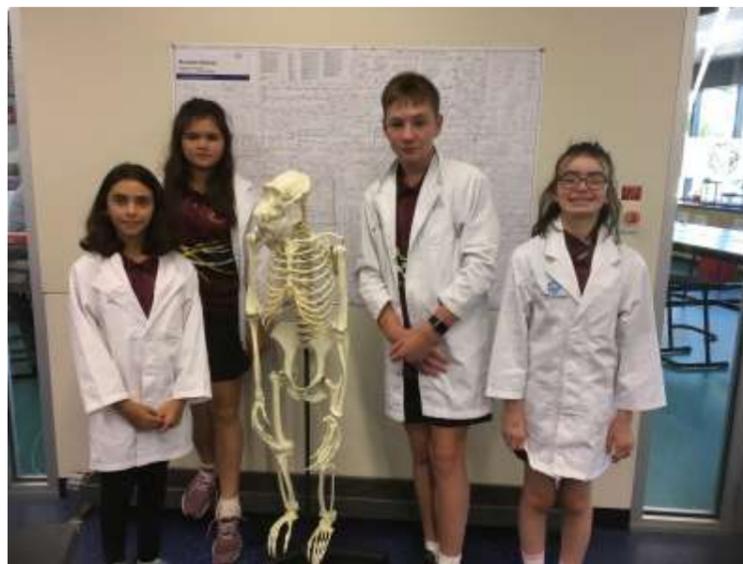
Mathematics Program:

⇒ Livingstone PS, Sandringham East PS, Parkhill PS, Chandler Park PS, Waverley Meadows PS

Science Program:

⇒ Chandler Park PS, Valkstone PS, Sandringham East PS, Oakleigh PS, Parkhill PS

Stay tuned, as in upcoming newsletters our participants will be providing detailed reports, and simulating their learning through teaching new concepts to their own classes.



Student Leadership 2019

Coolibah House Captains (blue)	Wattle House Captains (yellow)	Mulga House Captains (green)	Waratah House Captains (red)
Emily McK Riley McB	Florian T James B	Brooke R. Ben B.	Hannelore E Will J-P
Coolibah House PBL Ambassadors (blue)	Wattle House PBL Ambassadors (yellow)	Mulga House PBL Ambassadors (green)	Waratah House PBL Ambassadors (red)
Lily L Blake K	Johannah G Zac F	Alina G Anthony S	Pippa L Jake L



School Captains
Ryan H Anika S Charlotte L Asher C

Student Leadership 2019

Specialist Leaders

On the previous page of the newsletter, is a great photo of our House Leaders and School Captains for 2019, who were selected through a student-driven election process to represent their peers.

As a school we are currently in the process of selecting Specialist Team Leaders, with information being sent home this week to our senior students.

The Specialist team of teachers are very excited to work alongside the 2019 Student Leaders, as we have many exciting events planned for 2019!

Are you interested in joining the Junior School Council?

Do you want to help improve our school?

Are you good at listening to other people, and understanding their point of view?

Can you work alongside others in a respectful manner?

If so...then joining the Junior School Council (JSC) is for you!

What is JSC?

The JSC is made up of two representatives from each class (from Prep– Year Six). These class rep's are elected by their peers to represent their point of view on lots of important matters around the school.

What does JSC do?

In 2019, the JSC will meet each fortnight with selected teachers to discuss what is going well in our school, and to talk about ideas for making our school an even better place to learn. The JSC are also involved in fundraising, working alongside the PTA to provide support across the school.

JSC members may also be asked to work alongside community groups, such as the local kinder, emergency services and other groups in the Upwey area.

How do I nominate for JSC?

Firstly, if you are interested in JSC you should speak with your family and your teacher. You will need to give a speech in front of your class, talking about the qualities which you believe make you a suitable student.

Next week, teachers will be providing each class with guidelines and a timeline of what to expect for the nomination process.

What qualities should JSC members have?

Your classroom teacher will speak with you about this. Above all, JSC members need to aspire to meet our school's values in everything they do.



Student of the Week

Acknowledging positive learning behaviours



Student	Class	Positive Learning Behaviour
Charlotte	FA	You always display impeccable manners and are a courteous and friendly class member. Charlotte, you consistently put in 10% effort into all of your work and always try your best. Congratulations!
Jasper	FA	Congratulations on the level on concentration you display in class and your dedication to complete tasks to your best ability. Well done on your wonderful start to Foundation!
Elliott	FB	Congratulations Elliott! You are displaying resilience and responsibility towards your learning by persevering with tasks and trying your best. Well done!
Finn N	FB	Congratulations Finn, you consistently demonstrate learner resilience when completing handwriting tasks. You approach your writing with focus and determination and always try your best. Well done!
Daniel B	1/2A	For displaying our value of resilience, never giving up and working on each challenge until he finds a solution. Keep up the great work Daniel!
Zoe	1/2A	For displaying our value of respect. Zoe treats others as she would like to be treated, she is always kind and uses good manners. Thank you for being a valuable member of our class. Keep up the great work Zoe!
Franklin L	1/2B	For his fantastic contributions to class conversations during our shared learning time. You are demonstrating fantastic listening and thinking skills to help with your learning Franklin—keep up the great work!
Maddie S	1/2B	For displaying great resilience and is kind and helpful to everyone in the classroom. Keep up the fantastic effort Maddie!
Archie A	1/2C	For working hard to make good choices to improve your learning time. You have shown the school values in the classroom and it is demonstrated in your work. Well done Archie!
Angus C	1/2C	For consistently showing respect, responsibility and resilience in the classroom. You have worked hard this week to work independently and not give up when faced with a challenge. Well done Angus!
Stella M	2/3A	Congratulations Stella! You are receiving this award because you always demonstrate the 3R's. You are an outstanding young person. Mrs McQueen and Mrs Lang are so grateful to have you as our student. We are very lucky teachers! Well done Stella!
Anika S	2/3A	Congratulations Anika! You are receiving this award because you are a resilient young person who shows such an enthusiasm for all areas of learning. You are an outstanding young person. Mrs McQueen and Mrs Lang absolutely love being your teachers. The students of 2/3A are very lucky to have you.
Jack H	3/4A	For consistently setting a great example for his peers in all aspects of life at school. Jack has been consistently kind to others, is always ready to learn and respects others by modelling our five step listening strategy. Using his eyes, ears, shoulders and heart to communicate effectively with others.
Tess R	3/4A	For consistently setting a great example for her peers in all aspects of school. She demonstrates respect for others and resilience when attempting new learning tasks. She is always ready to learn and keeps an organised learning space. Well done Tess!
Mitch C	3/4B	Mitch I am so proud of you for taking pride in your work. You have continuously remained on task and tried your very best. I cannot wait to see what you will achieve in 2019!
Amelia O	3/4B	For her ongoing persistence in all learning areas. Amelia you are a positive and passionate learner who always displays the 3R's. You make 3/4B a happy place to be!
Oliver M	4/5A	For displaying interest in your home learning topics on the Human Body. You have shown great initiative by making a cast of a foot, researching the stomach and bringing along a femur bone and discovering facts about it. Keep up your enthusiasm for learning Oliver.
Lynden P	4/5A	For an outstanding start to the year and demonstrating learner respect, responsibility and resilience. You have shown interest and enthusiasm in your learning, helped others and made valuable contributions to our class.
Lily L	5/6A	Congratulations for a positive start to 2019. You work diligently on all class tasks and complete them to the best of your ability. Continue your enthusiasm for learning throughout the year.
Riley Mc	5/6A	What a fantastic start to 2019 you've had. You show a dedication and a high commitment to your learning both in class and through home learning tasks. Riley, you are a responsible and respectful member of 5/6A and I am super lucky to have you as part of our class. I'm looking forward to sharing more of your learning during 2019.
Lara R	5/6B	For a committed effort in completing and producing outstanding work through her home learning. Lara continues to be an exemplar role model for your peers. Great work Lara!
Anthony S	5/6B	Anthony has shown a high level of self-motivation and persistence, especially when partaking in the John Monash Science School experience. Well done Anthony!
Renair D	Japanese	For demonstrating learner resilience by welcoming new challenges with a positive attitude. Congratulations for putting a lot of effort into the extension activities such as practising the new hiragana letters and his Japanese name on the iPad.
Bailey T	P.E.	For coming into each PE lesson and demonstrating our school values of respect, responsibility and resilience. You consistently follow instructions and give your best in each activity. You are a great role model for the students in your class and the whole school. Keep up the great work!
Nathan D	Performing Arts	Congratulations on a fantastic effort in Performing Arts this week. You were attentive and joined in with bravery and enthusiasm. Keep up the great work Nathan.
Emily Mc	Visual Arts	For displaying creativity when creating a line drawing of an elephant. Well done Emily
Jacob M	Visual Arts	For demonstrating excellent manners and respect, and for setting a positive example for his classmates. Well done Jacob.

2019 Camps, Sports & Excursion Fund—CSEF

▼ [Criteria 1 - Eligibility](#)

On the first day of term one (29 January 2019) or the first day of term two (23 April 2019), a parent or legal guardian of a student must:

- be an eligible beneficiary of one of these cards:
 - Veterans Affairs Gold Card
 - Centrelink Health Care Card
 - Pensioner Concession Card
- **OR** they must be a temporary foster parent
- **OR** the student is 16 years or older and holds a valid concession card (such as a Youth Allowance Health Care Card)
- **AND** the parent or legal guardian must submit an application by the due date.

Parents who receive a carer allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with the above.

Eligibility will be determined when the parent's concession card successfully validates with Centrelink on either the first day of term one or term two.

If the eligible card is in the name of the student, the fund is only granted to that student, not their siblings.

Payments are:

- \$125 per year for eligible primary school students
- \$225 per year for eligible secondary school students.

Payments are made directly to the school and are tied to the student. Most payments start from March onwards.

Applications can be received over term one and two. Payments are for the application year and cannot be claimed for previous years.

Year 7 and Prep students in government schools who receive the fund are also able to get support for school uniforms. For more information regarding this initiative, see [State Schools' Relief](#).

The CSEF payment cannot be used towards voluntary school charges, books, stationery, school uniforms, before/after school care, music lessons, or formals/graduations.

If you applied for the CSEF at your child's school in a previous year, you do not need to complete an application form in 2019 unless there has been a change in your family circumstances. Your child's school will apply for the CSEF on your behalf.

You will only need to submit an application form in 2019 if any of the following changes have occurred:

- **new student enrolments:** your child has started or changed schools in 2019 or you did not apply at the same school in a previous year
- **changed family circumstances:** such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2019.

Schools are able to accept and process applications up until the end of term two each year.

CSEF payments are made to schools from March onwards each year.

Community News

OnPsych School Psychology Services

Do you find that your child is displaying emotional or behavioural issues? OnPsych are a team of fully qualified and registered psychologists who specialise in child and adolescent services working in primary and secondary schools in both individual and group settings. Services are performed at NO COST to the school, student or parent through Medicare bulk billing.

We are now lucky to have an OnPsych staff member at Upwey South Primary School, Lily.

Who is Lily?

Lily is a passionate psychologist who works with both children and adolescents who are experiencing a range of psychological issues such as anxiety and mood disorders, Autism Spectrum Disorders, interpersonal, learning and behavioural disorders, exam stress, self harming and adjustment difficulties (social & situational). Lily employs psychological techniques such as Cognitive Behavioural Therapy, client-centred and solution-focused therapy with psycho-education. Lily firmly believes that a collaborative approach will produce the most successful outcomes for a child. If you believe that this might benefit your child, please contact your child's classroom teacher for further instructions.

If you would like any further clarifications about the onPsych service, please call us at 1300 659 350.



2nd Hand Uniform Shop

Open every Thursday 3 – 4 pm , behind the main office next to the staff room

Cheap *Convenient *Environmentally Friendly

All Logo item \$2 All non-logo items \$1

Come and check it out!

Donations of old uniforms gratefully received and can be dropped off at the office at any time

Fresh Fruit Fridays

We value the support of our local community store!

Each class will receive a platter of cut up fruit.

If any parents could volunteer their time to cut up and distribute the fruit each Friday morning from 8.50am it would be greatly appreciated.

You must sign in at the office and have a current Working with Children check.

All fruit is donated by our local IGA in Upwey, we thank them for their continued generosity.



How the locals like it.

Lost Property is held in the school office.

Please ensure you name all items your child brings to school.

All named items are returned back to the classroom.

Now is also a great time to check your child's clothing to ensure they have their own items.

Thank-you for your assistance.

Community News

extreme tennis

**TERM 1 SUMMER
"GET INTO TENNIS"
JUNIOR COACHING SPECIAL OFFER**



ENROL FOR TERM 1 & CHOOSE EITHER OF THE OFFERS LISTED BELOW:

OPTION A:
Receive a 28% discount on normal junior group coaching fees - therefore the remaining 8 week coaching course will cost you \$80.00 - (Normally \$112.00)

OR

OPTION B:
Receive a FREE junior racquet upon enrolment - (RRP \$30.00)

NB: This is a once a year Summer special. Offers are only valid for NEW customers not currently enrolled in lessons at an EXTREME TENNIS venue.



2019 COACHING VENUES & DAYS:

FERNY CREEK TENNIS CLUB – MONDAYS, THURSDAYS & FRIDAYS
SELBY TENNIS CLUB – TUESDAYS
UPWEY SOUTH TENNIS CLUB – WEDNESDAYS

For further enquiries or enrolments, please phone

Stuart & Diana Sutterby @ **extreme tennis**.
☎ 9759 6475 / 0412 106 416 / 0403 525 111

Tennis Australia Club Professionals, T.C.A.V Reg. Advanced Coach,
A.T.P.C.A Reg. Level 2 & Bachelor of Teaching

www.extremetennis.com.au
contactus@extremetennis.com.au

each

Free Dental Care is not just for Health Care Card Holders.

The **Child Dental Benefit Scheme** introduced by the government on January 1st 2014, is continuing. It entitles all eligible children aged **2-17 years old** to general dental care up to the value of \$1000 over 2 years. Families who receive **Family Tax Benefit Part A** or a relevant Australian Government payment will receive a letter outlining their eligibility. **Children and youth who attend public dental clinics will not incur out of pocket expenses with the Child Dental Benefit Schedule.**

Our normal dental care continues to operate for all **0-12 year old children and eligible 13-17 year old youth at no cost.** (Youth must be a holder or dependant of a health care or pensioner concessioner card holder, in out-of-home care provided by Department of Human Services or in Custodial Care).

Following their treatment, your child will be placed on our **patient recall system** and receive a reminder letter when their next appointment is due.

Please do not hesitate to phone the reception staff at **EACH Dental** if you require any further information about our dental services.

Thank you for your assistance.

EACH Oral Health Program

 <p>Munch Girl</p> <p><i>"Powered by healthy food and calcium I help stop tooth decay."</i></p> <ul style="list-style-type: none"> Choose healthy snacks such as fruits and vegetables. Limit sugary foods. <p>DHSV Defenders of the tooth.</p>	 <p>Water Boy</p> <p><i>"Powered by tap water and milk, I work hard to help prevent acid attacking teeth."</i></p> <ul style="list-style-type: none"> Drink fluoridated tap water. Avoid acidic and sugary drinks such as soft drink, sports drinks, cordials and fruit juice. 	 <p>Brush Boy</p> <p><i>"Powered by my careful brushing action, I help protect teeth against plaque and decay."</i></p> <ul style="list-style-type: none"> Brush teeth and along the gum line twice a day with a soft brush. Use a pea sized amount of low fluoride toothpaste for children from 18 months to 6 years of age, unless otherwise recommended by an oral health professional.
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Teamwork
Community
Commitment
Responsibility
Respect
Confidence

Junior Volunteer Development Program

The Junior development program is for boys and girls aged 11 up to 15 years and offers a variety of activities teaching life skills and fire understanding/safety.

The development program helps children get a better understanding of the CFA while developing personal skills and community awareness through social, recreational and educational activities.

Activities can include

- practical firefighting drills
- first aid training
- communication skills
- leadership development
- team work
- fire safety awareness
- Fire brigade competitions and championships

There is no cost to join!

For more information contact your local CFA

Belgrave: jessetempleton169@gmail.com

Sassafras & Ferny Creek: juniors@sassafrascfa.org.au

Upwey: upwey_juniors@upweycfa.org.au

Olinda: 0409 511 583

| Fun | Friendship | Firefighting skills |



The junior program is supervised by Junior Leaders who are volunteer members of the brigade (all leaders hold a Working with Children Check)

Girls - U10 to U18



Boys - U8 to U17



PLAYER RECRUITMENT
We are looking for boys & girls across ALL age groups for season 2019!

Contact Club Secretary Adrian on 0428 389 864

Community News

Yarra Ranges Council in partnership with Japara Living and Learning Centre invite Parents and Carers to attend a free community information session.



WISE PARENT
Child Abuse Awareness and Prevention
Wednesday 20th March 2019
6:45pm-8:45pm
Please arrive at 6:30pm for sign in

Venue:
Japara Living & Learning Centre
54-56 Durham Road,
Kilsyth



Wise Parent is a program designed and facilitated by CHILD WISE to provide parents with the tools to recognise and prevent child abuse, as well as empower them to respond to concerns or incidents of abuse. Parents will learn how to communicate with their children about personal safety, empower their children and minimise risks of abuse.

To register or for further information please contact:
Japara Living and Learning Centre 9728 3587 or
Yarra Ranges Council: earlyyears@yarraranges.vic.gov.au



Yarra Ranges Council in partnership with Eastern Health and Inspiro invite Parents and Carers.

Parental Health and Well-Being

Monday 12th May 10am - 11:30am
Inspiro 5515-1624 Burnwood Way, Bayswater
Monday 27th May 10am - 11:30am
Healesville Living and Learning Centre
1 Badger Creek Road, Healesville
Monday 17th June 10am-11:30am
Chimside Park Community Hub
33 Kimberley Drive, Chimside Park



Stress, Anxiety and Depression

Presented by Natasha Tabury from Inspiro and Georgia Cripps from Eastern Health (FAPM) this interactive workshop looks at parental challenges and parent-child interactions with emphasis on nurturing the positive interaction between parent and child using touching, stroking and cuddling. (From Mother Goose). Enjoy story telling and a guided parent-child interaction to song and music and a 'helping hands' craft activity which identifies the support networks for parents and children during times of stress, anxiety or parental challenges.

Children encouraged to attend as this session is interactive with parent and child.



To register and for further information contact Michelle Lehmann
earlyyears@yarraranges.vic.gov.au 1300 368 333

Yarra Ranges Council in partnership with Manchester Primary School invite Parents, Carers and Early Years Professionals to attend a FREE information session.



Kinder and School Readiness Community Information Session

Wednesday 22nd May 2019
7pm - 8:30pm

Venue:
Manchester Primary School
Monometh St,
Mooroolbark



Is your child ready for Kinder or School?

Your child may be able to start kinder or school in the new year due to their age, but are they actually ready to embark on the next 13+ years of education? This FREE session facilitated by EARLY LIFE FOUNDATION discusses the importance of kinder and school readiness and strategies to support your child's transition.

To register or for further information please contact:
Michelle Lehmann - Early Years Community Support Officer
1300 368 333 or earlyyears@yarraranges.vic.gov.au



Thank you to the Stansfield family who recently spent their time to install a crossing post in memory of Peter Mahoney.

This is located outside the school on Griffiths Road.