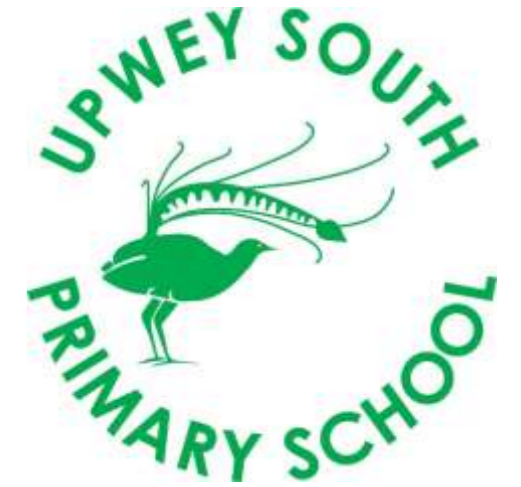


Our Learning Structure



Learning Intention: What is it we are setting out to achieve?
What is the learning strategy and purpose?



The “ask of the task”

How much **cognitive load** is required of learners? **I can** statements.
Can all learners engage with **productive struggle**?

Success Criteria: How will I know when I have achieved my Learning Goal?



Metacognitive Awareness: Steps to Success

Thinking about our thinking-

What is the **academic language** learners need to succeed?
Where can learners **make connections** and build on current knowledge?



School-Wide Positive Behaviours for Learning: Social-Emotional Awareness

Applying growth-mindset-

How should learners **connect, communicate, collaborate, engage,** and **feel**?

Reflection: *What went well? What do I know now that I didn't know before? How did my thinking change? How can I apply what I have learnt? Where did I make connections with prior knowledge? What do I need to learn next?*