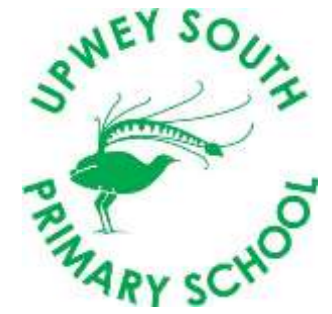


# The Gradual Release of Responsibility



## Roles and Responsibilities

	Facilitator / Teacher	Learner / Student
<p><b>I Do it</b> <b>Direct Instruction</b></p>	<ul style="list-style-type: none"> <li>✓ Provides direct instruction (<b>Hooks the learner</b>)</li> <li>✓ Establishes goals and purpose (<b>Learning Intention</b>)</li> <li>✓ Makes connections with previous knowledge</li> <li>✓ Models positive learning behaviours</li> <li>✓ Thinks aloud (<b>metacognitive awareness</b>)</li> </ul>	<ul style="list-style-type: none"> <li>✓ Actively listens (<b>utilises Talk Moves</b>)</li> <li>✓ Takes notes</li> <li>✓ Asks for clarification</li> <li>✓ Sets a <b>Learning Goal</b> using the <b>Steps to Success</b></li> </ul>
<p><b>We do it</b> <b>Guided Instruction</b></p>	<ul style="list-style-type: none"> <li>✓ Interactive instruction</li> <li>✓ Guides learners into <b>The Learning Pit</b></li> <li>✓ Works alongside learners</li> <li>✓ Checks, prompts and provides <b>connections</b> for learning</li> <li>✓ Focuses on <b>individual</b> and <b>small group</b> needs</li> </ul>	<ul style="list-style-type: none"> <li>✓ Asks and responds to questions</li> <li>✓ Seeks and/or provides guidance with peers</li> <li>✓ Respectfully <b>discusses strategies</b> with others</li> <li>✓ Makes <b>connections</b> with prior learning</li> <li>✓ Willingly takes a step into <b>The Pit</b></li> </ul>
<p><b>You do it together</b> <b>Collaborative Learning</b></p>	<ul style="list-style-type: none"> <li>✓ Monitors learning within groups and provides <b>learning prompts</b></li> <li>✓ Clarifies misconceptions</li> <li>✓ Provides support for group dynamics</li> <li>✓ Prompts thinking</li> <li>✓ Makes connections to <b>Success Criteria</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ Collaborates with peers and shares thinking with <b>respect</b> and acting with <b>responsibility</b></li> <li>✓ Works on <b>authentic tasks</b></li> <li>✓ Consolidates and demonstrates learning</li> <li>✓ Undertakes small group learning tasks</li> <li>✓ Seeks peer input and clarification</li> </ul>
<p><b>You do it independently</b> <b>Independent Practice/ Mastery</b></p>	<ul style="list-style-type: none"> <li>✓ Provides <b>feed-forward</b></li> <li>✓ Evaluates skills, knowledge and achievements of learners</li> <li>✓ Determines level of understanding against curriculum</li> <li>✓ Guides <b>reflection</b> and future <b>Learning Goals</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Independently</b> remains on task</li> <li>✓ Utilises notes, learning experiences, and knowledge gained from group to complete task; <b>self-regulates emotions in The Pit</b></li> <li>✓ Takes on board <b>feed-forward</b></li> <li>✓ Articulates learning and thinking</li> </ul>